



AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour"

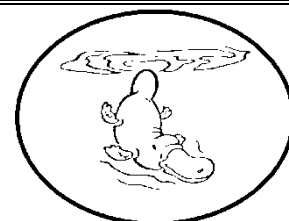
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Principal – Corrina Hartland

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RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



NEWSLETTER No. 16 MAY 28th 2026

Important dates:

May	29 th Orders due for Dim Sim lunch	June	8 th KINGS BIRTHDAY PUBLIC HOLIDAY
June	2 nd MARC Van		9 th Curriculum Day Student Free Day
	2 nd School Leaders – Phoenix Radio		12 th Valley Trees Fundraiser Orders Due
	2 nd –5 th Dim Sim lunch orders		16 th MARC Van

SCHOOL VALUES AWARDS

Grade Prep

Josie – For demonstrating the school value of resilience by trying hard on her writing even when it was feeling difficult.

Grade 1/2

Lyla P – For showing Resilience when completing your work. You are willing to have a go at all tasks and happy to ask for help when needed. Keep trying hard and keep smiling. Well done, Lyla.

Grade 2/3

Raff – For showing fantastic **resilience** during all writing sessions last week while working on his Information Report about Mount Pleasant Football Club. He approached every challenge with a positive attitude, listened carefully to feedback and worked hard to improve his writing.

Grade 3/4

Mikki – For showing great resilience in Maths. Mikki spent time working on her knowledge of division by calculating each question during Essential Assessment testing. Well done, Mikki.

Grade 5/6

Brodie – For demonstrating resilience during the Cross-Country event by persevering through challenges and showing determination, courage, and a positive attitude throughout the race.



ACHIEVEMENT AWARDS

Grade Prep

Saffie – For working hard on her craft activity during Grandparents and Special Friends Day.

Grade 1/2

Trae T – For demonstrating your knowledge when participating in the Waterwatch/River Detectives incursion. You listened to all the information, showing respect to the presenter and answered questions with confidence. Well done, Trae.

Grade 2/3

Amirah – For being an excellent leader during our first PMP session. She demonstrated confidence, teamwork and encouragement towards her peers, helping others participate and try their best.

Grade 3/4

Dion – For training hard with Grade 5/6 for their Cross Country event. Dion ran laps of the oval showing great endurance and persistence. Top job Dion!

Grade 5/6

Landon – For working hard to challenge himself while learning new concepts. He can confidently use exponent notation and solving problems with exponents.



HOUSE AWARD

Congratulations to Campaspe, winners of this week's House Award.

GOLDEN BRUSH AWARD

Congratulations to Grade 1/2, Mr F and Ms Haw for winning the Golden Brush award this week.

NIGHTS OF READING

Congratulations to those students who have recorded 25, 50, 75 or 100 nights of reading.



LONG SERVICE LEAVE

Corrina is currently on Long Service Leave, returning on Tuesday the 2nd of June. Emma Roberts is the Acting Principal while Corrina is away. Please don't hesitate to contact Emma during Corrina's leave.

GRATITUDE CALL OUT

This week I would like to thank Mrs. Caldwell and the SRC for planning, organising and coordinating the lunchtime Lego competition. This activity has provided students with an opportunity to showcase their creativity and challenge themselves in a fun and engaging way. The excitement and enthusiasm from both competitors and spectators has been wonderful to see.

STEAMED DIM SIM LUNCH ORDER

Starting on Tuesday 2nd of June, each class is offered a steamed dim sim and fruit box lunch order. Please see the table below, indicating which day your child / children's lunch order day is. Only students in the timetabled class can order dim sims each day.

Orders and payment need to be in by tomorrow, Friday the 29th of May for catering purposes. No late orders will be accepted.

Payments (cash, eftpos or direct deposit) can be made as a family, but students require individual order forms.

TUESDAY 2 nd June	Grade Prep & 1/2
WEDNESDAY 3 rd June	Grade 2/3
THURSDAY 4 th June	Grade 3/4
FRIDAY 5 th June	Grade 5/6

2027 PREP PARENT INFORMATION

If you were unable to attend our 2027 information session, please don't hesitate to contact the office to organise a tour. **Enrolments for 2027 Prep are due by Friday 31st July 2026.**

Families who require an enrolment pack please contact the office.

PREMIERS' READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! **If you have been writing your books onto your tally sheet make sure you bring the sheet into the office and Mrs Baldwin can enter them for you.**

Students have read 109 books so far.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking. The number of books read can be varied for everyone's needs.



All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit Premiers' Reading Challenge | vic.gov.au

Happy reading!

Emma Roberts
Acting Principal

FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

HOT LUNCH ORDER Dim Sim & fruit box orders due by Friday 29th May.

FRUIT TREE DRIVE Orders due by Friday 12th June.

2027 PREP ENROLMENT Enrolments due by Friday 31st July.

2026 PARENT PAYMENTS Term 2 payment is now due.

DISTRICT CROSS COUNTRY

Last Friday the Grade 3-6 students competed at the Cross Country event in Bendigo. Congratulations to all the students (particularly the Grade 3s in their first event) for training hard at school and showing all the school values on the day. A special mention to the students who finished on the podium in their respective groups.



RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



Resilience, Rights and Respectful Relationships

The *Resilience, Rights and Respectful Relationships* curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. **In Semester 1, students in all classrooms across Axedale Primary School are focussing on 'Emotional Literacy', 'Personal and Cultural Strengths', 'Positive Coping' and 'Problem Solving'. Below is a brief summary of each topic.**

TOPIC 1: EMOTIONAL LITERACY

Students develop the ability to be aware of, understand and use information about the emotional states of themselves and others. Activities within this topic area will assist students to:

- recognise and identify their own emotions
- describe situations that may evoke these emotions

TOPIC 2: PERSONAL AND CULTURAL STRENGTHS

Students develop a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. They identify the values and strengths they have learnt from role models within their families and culture to think about how this guidance helps them to treat others with respect. They consider how to draw on these strengths to engage with the challenges and opportunities that life presents. Activities within this topic area will assist students to:

- identify and describe personal and cultural strengths
- explain how these personal and cultural strengths help them to contribute to family and school life
- identify ways to use their strengths to care for others, including ways of making and keeping friends
- connect their use of strengths to acts of respect that demonstrate care for self, others and the environment

TOPIC 3: POSITIVE COPING

Students develop language around coping, reflect on their own coping strategies and extend their repertoire of positive coping strategies. Activities within this topic area will assist students to:

- reflect on how they can manage strong emotional responses
- discuss ways that they can take responsibility for their actions when they feel strong emotions
- practise techniques to deal with feelings of fear and anger

TOPIC 4: PROBLEM-SOLVING

Students learn a range of problem-solving techniques to apply when confronting personal, social and ethical dilemmas. They engage in scenario-based learning tasks to practise their problem-solving skills in relevant situations. Activities within this topic area will assist students to:

- recognise the needs and interests of others
- listen to others' ideas and recognise that others may see things differently
- recognise that there are many ways to solve conflict
- identify options when making decisions to meet their needs and the needs of others
- identify cooperative behaviours in a range of group activities
- practise individual and group decision making
- practise solving simple interpersonal problems

For further information on each topic, please click on the link below:

[Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc](#)

PARENTS, VOLUNTEERS & FRIENDS (PVF)

FRUIT TREE DRIVE

Our annual fruit tree drive order forms have been sent home and are available from the office. Orders are placed through Valley Trees Nursery with delivery early in Term 3. Please share with family and friends. Extra order forms are available from the office. Orders are due by Friday 12th June. Thanks for your support.

STUDENT REPRESENTATIVE COUNCIL

Student Representative Council (SRC) are currently running a Lego competition for students at recess. Each day is made up of 4 competitors who create their masterpieces. A new round starts each day. The first and second place getters each day move into the finals which will be held next week. We have been seeing some fantastic creations.

There has been a huge audience presence, who have shown encouragement and respect to all competitors.



Chappy's Corner



FAMILY CHALLENGE: This week's family challenge is to do an indoor obstacle course using cushions, chairs, tape lines: Here's some ideas for you to set up:

- Crawl under a table
- Hop across pillows
- Balance a book on your head
- Spin 3 times and race to the finish.



Maybe you could even try to do it in teams: parents v children, girls v boys. Have lots of fun!

QUOTE: "Do the best you can until you know better. Then when you know better, do better."
Maya Angelou

RIDDLE: I am easy to lift but hard to throw. What am I?

BREAKFAST CLUB UPDATE!

Hi Families,

What is Breakfast Club?

Here at Axedale Primary our Breakfast Club enables all students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offer.

Every Tuesday 8.15 - 9.00am we serve a range of cereal, fruit and toast for breakfast. Looking ahead this term, we're excited to mix things up on the menu, with occasional treats like spaghetti jaffles and banana smoothies joining our usual offerings.

If you would like to volunteer the only requirement is to have a Volunteer Working with Children's Check. We would love to have you volunteer and be part helping our students start of the day in a healthy way.

Ali Gillett

Chaplain



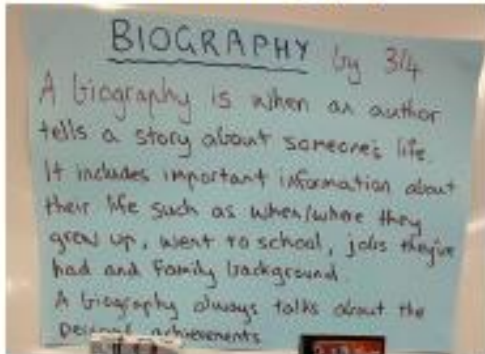
Breakfast Club Roster - TERM 2 2026

Date	Helper	Helper
Tuesday 2 June	Katrina/Geoff Cain	Ali
Tuesday 9 June	NO BREAKFAST CLUB - CURRICULUM DAY	
Tuesday 16 June	Angela Dodd	Ali
Tuesday 23 June	Brooke Andrews	Ali

FROM THE CLASSROOMS – GRADE 3/4

HELLO FROM GRADE 3/4

READING – Recently students have been studying biographies in class. We have learnt about the lives of famous people and what makes a good biography. We have started writing our own biography and will also write an autobiography.



MATHS – Students have been learning their multiplication tables this term. We play a variety of number games to improve our speed and accuracy. Currently we are using our tables knowledge to solve division equations.



Athletics/Cross Country

Last Friday the Grade 3-6 students went to Bendigo for the Cross Country event. Everyone tried their best in either the 2km or 3km run with some fantastic results.



South America

We have been studying a country of our choice and finding out some amazing facts! The 12 different countries of South America have a variety of fauna and flora and mountains, rivers, deserts and rainforests and we are sharing our knowledge on a PowerPoint.



Grandparents/Special Visitors!

Last week was Education Week and we had some help in the classroom. Our special people helped us to use an atlas to trace a country and research and design our PowerPoints on a South American country.

FROM THE CLASSROOMS – SCIENCE



Term 2 Science



Water Quality Data Sheet



Investigate your waterway by recording the following information			
Date & time	4/5/26	My name/group/school	Axedale
Waterway		Location	
Weather condition	sunny	Cloudy	Windy Raining
Rainfall estimate (past 4hrs)	0.0 mm	Stream depth	cm/m (approx)
		Stream width	cm/m (approx)
Water quality tests		Rating	Comments
Electrical conductivity	563 $\mu\text{S}/\text{cm}$	Very Good	
Turbidity	11 NTU	Excellent	
pH	7	Excellent	
Reactive phosphorus	0.0 mg/L	Excellent	
Water temperature	16 $^{\circ}\text{C}$		
Air temperature	10 $^{\circ}\text{C}$		
Dissolved oxygen	mg/L %		

This term students in Grades 1 – 6 have restarted our journey with River Detectives. Axedale Primary School had participated in this program several years ago (before 2020) and are now recommencing testing our wonderful river. The Campaspe River is an important waterway connected to indigenous culture and our school community. It is an important natural feature that our students are learning about and monitoring to make sure we look after it and the Flora and Fauna that use and rely on it. This program also helps students understand the connections between communities upstream and downstream of Axedale. Students have participated in an incursion with Nicole from North Central Catchment Authority and Nicole will deliver another incursion next week about storm water and where the water from our gutters around school ends up.

Hint : it's in the Campaspe 😊, so we need to make sure our litter goes in the bin

COMMUNITY

Strathfieldsaye Spring Fling ART SHOW

CALLING ALL ARTISTS!
OPEN TO EVERYONE – AGES 0 TO OPEN AGE
ALL ARTWORK WILL BE DISPLAYED AT THE EVENT

ARTWORK REQUIREMENTS
SIZE: A3 OR A4 (PAPER OR CANVAS)
THEME: SPRING – GET CREATIVE!
MEDIUM: PENCIL, TEXTA, CRAYON, PAINTS, COLLAGE, OR PHOTOGRAPHY
PLEASE INCLUDE ON THE BACK OF YOUR ARTWORK:

- YOUR NAME
- YOUR AGE
- YOUR SCHOOL, KINDERGARTEN, OR DAYCARE (IF APPLICABLE)

FREE ENTRY

LOTS OF PRIZES

ENTRIES CLOSE 18/9

SUNDAY 4 OCTOBER 2026 10AM-3PM

MORE INFO
SDCEEVENT@GMAIL.COM

Nature Network presents;

Weed Control Information Evening

Bookings via link
<https://events.humanitix.com/weed-control-information-evening>
 Or Email
 naturenetwork.projects@gmail.com

Thurs 18 June

Axedale Public Hall
94 High St. Axedale

From 6.00 - 8.00 PM

- Learn to identify local
- Invasive plant weed species
- Best practice control methods
- Landholder management responsibilities.

Free Supper Provided

This event is funded by the Victorian State Government through the Partnership Against Pests Program

RICHMOND AFLW

COME & PLAY

RICHMOND
EST 1885

AFL PLAY

An opportunity to join in a clinic with Richmond AFLW Players while they visit Bendigo as part of their Community Camp!

LOCATION: MERCY JUNORTOWN SPORTING PRECINCT

DATE & TIME: MONDAY 1ST JUNE 4:15PM-5:15PM

WHO: GIRLS AGED 5-12

REGISTER:

Nominate a Year 6 student who is following in Fred Hollows' footsteps

The Fred Hollows Foundation is calling for principals, teachers, parents and community members to nominate students for the 2026 Fred Hollows Humanity Award.

The Humanity Award celebrates **Year 6 students** who lead by example in their everyday lives, reminding us that no act of kindness is too small to be acknowledged. Nominations are now open and close 11.59 pm, Friday 24 July 2026. To nominate a student, go to [Fred Hollows Humanity Award](#) | [The Fred Hollows Foundation AU](#) | [The Fred Hollows Foundation AU](#).

Each year, one outstanding nominee from each state and territory is selected as a **Junior Ambassador** for The Foundation. And every nominated student will be recognised with a certificate.

Specsavers will generously donate \$50,000 on behalf of the Junior Ambassadors to help The Fred Hollows Foundation continue its work to end avoidable blindness globally.