

AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour"

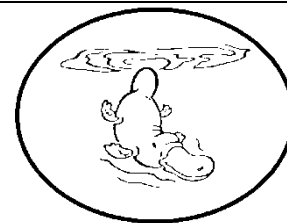
High Street, Axedale 3551

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Principal – Corrina Hartland

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RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



NEWSLETTER No. 17 JUNE 4th 2026

Important dates:

June	5th Dim Sim lunch orders – Gr 5/6 8th KINGS BIRTHDAY PUBLIC HOLIDAY 9th Curriculum Day Student Free Day 12th Valley Trees Fundraiser Orders Due	June	16th MARC Van 26th Last day of Term 2 – 2.30pm dismissal
		July	13th First day of Term 3

SCHOOL VALUES AWARDS

Grade Prep

Brodie S - For demonstrating the school value of resilience when completing his assessment tasks, trying his personal best and giving everything a go even when it felt difficult.

Grade 1/2

Louis C – For demonstrating co-operation at all times. You are able to work well with everyone, and you encourage others to do their best. Well done on being a role model for this school value.

Grade 2/3

Chase – For showing resilience during all classroom learning tasks. He perseveres through difficulties, listens carefully to feedback, and always tries his best.

Grade 3/4

Colton – For showing great RESILIENCE in class. Colton has been working hard on his South American Project but due to technical difficulties had to be patient in waiting for his PowerPoint to work. Thank you for showing resilience Colton.

Grade 5/6

Irie - For showing resilience when learning about the Cartesian Plane during the Numeracy sessions. She continued to challenge herself when plotting points and translating shapes across the quadrants, accepting that mistakes are an important part of learning.



ACHIEVEMENT AWARDS

Grade Prep

Archie - For working hard on all of his assessment tasks and doing a fantastic job on his writing and spelling assessments.

Grade 1/2

Mabel – For working hard to find and record information about Tarantulas for your information report. You have been able to put information under the correct headings such as Diet and Habitat and included a fun fact you have learnt at home.

Grade 2/3

Jasmine – For working hard during maths lessons and successfully completing both addition and subtraction equations. She approached all tasks with focus and determination, showing confidence as she applied her skills and strategies.

Grade 3/4

William – For working hard in maths to improve on performance. Will was able to complete his recent Essential Assessment test on shape to a very high standard – congratulations Will.

Grade 5/6

Xade - For working hard during Numeracy sessions when learning about the Cartesian Plane. He is showing mastery of the concept by being able to confidently draw and translate shapes across all four quadrants, accurately identify ordered pairs, and support others with their learning.



HOUSE AWARD

Congratulations to McIvor, winners of this week's House Award.

GOLDEN BRUSH AWARD

Congratulations to Grade 5/6 and Ms Bingham for winning the Golden Brush award this week.

NIGHTS OF READING

Congratulations to those students who have recorded 25, 50, 75 or 100 nights of reading.



GRATITUDE CALL OUT

This week I would like to thank Mr F for organising the River Detective incursions. We have been very lucky to be included in the program, with students investigating water quality testing and urban storm water systems. Thanks to Nicole from North Central Catchment Management Authority (NCCMA) and Devi from Fosterville Goldmine for their work with this incursion. I would also like to thank Fosterville Gold Mine for supporting our inclusion in the program.

POLICY CONSULTATION

As part of the Department of Education's processes, staff and School Council have spent time reviewing numerous policies and procedures. School community members are welcome to offer feedback on any policies and are encouraged to contact Corrina if you would like to discuss any school policies. Policies can be found on the school website.

2027 PREP PARENT INFORMATION

If you were unable to attend our 2027 information session, please don't hesitate to contact the office to organise a tour. **Enrolments for 2027 Prep are due by Friday 31st July 2026.**

Families who require an enrolment pack please contact the office.

PREMIERS' READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! **If you have been writing your books onto your tally sheet make sure you bring the sheet into the office and Mrs Baldwin can enter them for you.**

Students have read 112 books so far.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

Happy reading!



BE BRAVE AGNICO EAGLE READING PROGRAM

Today Grade 2/3 had a visit from the Bendigo Braves to share their love of reading. The students enjoyed a reading session and then some time on the court. Thank you to Fosterville Gold Mine who sponsor this program.



Corrina Hartland
Principal

FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

FRUIT TREE DRIVE Orders due by Friday 12th June.

2027 PREP ENROLMENT Enrolments due by Friday 31st July.

2026 PARENT PAYMENTS Term 2 payment is now due.

PARENTS, VOLUNTEERS & FRIENDS (PVF)

FRUIT TREE DRIVE

Our annual fruit tree drive order forms have been sent home and are available from the office. Orders are placed through Valley Trees Nursery with delivery early in Term 3. Please share with family and friends. Extra order forms are available from the office. Orders are due by Friday 12th June. Thanks for your support.

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



Resilience, Rights and Respectful Relationships

The *Resilience, Rights and Respectful Relationships* curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. **In Semester 1, students in all classrooms across Axedale Primary School are focussing on 'Emotional Literacy', 'Personal and Cultural Strengths', 'Positive Coping' and 'Problem Solving'. Below is a brief summary of each topic.**

TOPIC 1: EMOTIONAL LITERACY

Students develop the ability to be aware of, understand and use information about the emotional states of themselves and others. Activities within this topic area will assist students to:

- recognise and identify their own emotions
- describe situations that may evoke these emotions

TOPIC 2: PERSONAL AND CULTURAL STRENGTHS

Students develop a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. They identify the values and strengths they have learnt from role models within their families and culture to think about how this guidance helps them to treat others with respect. They consider how to draw on these strengths to engage with the challenges and opportunities that life presents. Activities within this topic area will assist students to:

- identify and describe personal and cultural strengths
- explain how these personal and cultural strengths help them to contribute to family and school life
- identify ways to use their strengths to care for others, including ways of making and keeping friends
- connect their use of strengths to acts of respect that demonstrate care for self, others and the environment

TOPIC 3: POSITIVE COPING

Students develop language around coping, reflect on their own coping strategies and extend their repertoire of positive coping strategies. Activities within this topic area will assist students to:

- reflect on how they can manage strong emotional responses
- discuss ways that they can take responsibility for their actions when they feel strong emotions
- practise techniques to deal with feelings of fear and anger

TOPIC 4: PROBLEM-SOLVING

Students learn a range of problem-solving techniques to apply when confronting personal, social and ethical dilemmas. They engage in scenario-based learning tasks to practise their problem-solving skills in relevant situations. Activities within this topic area will assist students to:

- recognise the needs and interests of others
- listen to others' ideas and recognise that others may see things differently
- recognise that there are many ways to solve conflict
- identify options when making decisions to meet their needs and the needs of others
- identify cooperative behaviours in a range of group activities
- practise individual and group decision making
- practise solving simple interpersonal problems

For further information on each topic, please click on the link below:

[Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc](#)

Chappy's Corner



FAMILY CHALLENGE: This week's family fun activity is an "Around the World" Dining & Trivia: Pick a country, decorate the dining room, and cook a dish representing that culture. Pair the meal with family-friendly trivia about the country and stream a video of its most famous landmarks on your TV. It's a great way of sparking interest in the world around us!



QUOTE: "We need joy as we need air. We need love as we need water. We need each other as we need the earth we share." – Maya Angelou

RIDDLE: What did the hat say to the head? I've got you covered.

BREAKFAST CLUB UPDATE!

Hi Families,

What is Breakfast Club?

Here at Axedale Primary our Breakfast Club enables all students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offer.

Every Tuesday 8.15 - 9.00am we serve a range of cereal, fruit and toast for breakfast. Looking ahead this term, we're excited to mix things up on the menu, with occasional treats like spaghetti jaffles and banana smoothies joining our usual offerings.

If you would like to volunteer the only requirement is to have a Volunteer Working with Children's Check. We would love to have you volunteer and be part helping our students start of the day in a healthy way.

Ali Gillett

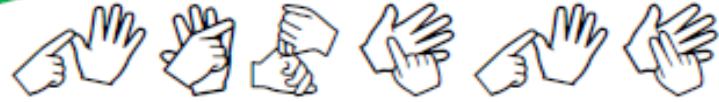
Chaplain



Breakfast Club Roster - TERM 2 2026

Date	Helper	Helper
Tuesday 9 June	NO BREAKFAST CLUB - CURRICULUM DAY	
Tuesday 16 June	Angela Dodd	Ali
Tuesday 23 June	Brooke Andrews	Ali

AUSLAN



Preps

This Term we have been looking at family signs. Students have learnt how to sign who is in their family. We have also begun finger spelling the alphabet.



baby



brother



family



Dad



Mum



sister

Grade 1/2's and 2/3's

Students have been learning signs related to people and places at school and about different equipment found within the school such as table, chair, book, glue stick etc. Students have enjoyed using games to support their learning.



school



teacher



student



table



classroom

Grade 4/5's & Grade 6's

This term students have been learning different animal signs, including Australian animals and Zoo animals. They have begun learning signs to describe the animals, such as bumpy, small, fast and spikey.



echidna



emu



kookaburra



giraffe



hippopotamus



lion

COMMUNITY

Strathfieldsaye Spring Fling

ART SHOW



CALLING ALL ARTISTS!

OPEN TO EVERYONE – AGES 0 TO OPEN AGE

FREE ENTRY

ALL ARTWORK WILL BE DISPLAYED AT THE EVENT

ARTWORK REQUIREMENTS

SIZE: A3 OR A4 (PAPER OR CANVAS)
THEME: SPRING – GET CREATIVE!
MEDIUM: PENCIL, TEXTA, CRAYON, PAINTS, COLLAGE, OR PHOTOGRAPHY
PLEASE INCLUDE ON THE BACK OF YOUR ARTWORK:

- YOUR NAME
- YOUR AGE
- YOUR SCHOOL, KINDERGARTEN, OR DAYCARE (IF APPLICABLE)

LOTS OF PRIZES

ENTRIES CLOSE 18/9

SUNDAY 4 OCTOBER 2026 10AM-3PM

MORE INFO
SDCEEVENT@GMAIL.COM

Nominate a Year 6 student who is following in Fred Hollows' footsteps

The Fred Hollows Foundation is calling for principals, teachers, parents and community members to nominate students for the 2026 Fred Hollows Humanity Award.

The Humanity Award celebrates **Year 6 students** who lead by example in their everyday lives, reminding us that no act of kindness is too small to be acknowledged. Nominations are now open and close 11.59 pm, Friday 24 July 2026. To nominate a student, go to [Fred Hollows Humanity Award | The Fred Hollows Foundation AU | The Fred Hollows Foundation AU](#).

Each year, one outstanding nominee from each state and territory is selected as a **Junior Ambassador** for The Foundation. And every nominated student will be recognised with a certificate.

Specsavers will generously donate \$50,000 on behalf of the Junior Ambassadors to help The Fred Hollows Foundation continue its work to end avoidable blindness globally.



WINTER Wonderland

ICE SKATING AT THE ZONE

JUNE 27 - JULY 19

SENSORY SESSIONS

9:30AM JULY 13-JULY 17

SENSORY-FRIENDLY ICE SKATING WITH REDUCED NOISE, SOFTER LIGHTING AND CALMER ATMOSPHERE



BOOK NOW

WWW.THEZONE.COM.AU

Nature Network presents;



Photo credit: Weeds Australia website

Weed Control Information Evening

Bookings via link

<https://events.humanitix.com/weed-control-information-evening>

Or Email

naturenetwork.projects@gmail.com

Thurs 18 June

Axedale Public Hall
94 High St. Axedale

From 6.00 - 8.00 PM

- Learn to identify local
- Invasive plant weed species
- Best practice control methods
- Landholder management responsibilities.



Photo credit: Weeds Australia website

Free Supper Provided

This event is funded by the Victorian State Government through the Partnership Against Pests Program



Langlea and District Landcare Group



Want a warmer home and lower energy bills this winter?

Home Energy Empowerment Program 2026

May - July



Free events to help make your home more comfortable and cut energy bills.

Suitable for renters and homeowners

Tuesday May 19

Seal the Gaps: Easy Draught Proofing for a Warmer Home

Learn and practise how to draught proof your home.

Presented by Arky Elston from Sapien.

- 5.30pm to 7pm
- Sailors Gully Hall, 1A Growler Street, Eaglehawk

Scan the QR code below to register, as places are limited

Tuesday June 2

Thinking About an EV? What You Need to Know in 2026

Hear what's happening in the EV market.

Presented by Bryce Gatton from EV Choice.

- 12.30pm to 1.30pm
- Online

Scan the QR code below to register

Tuesday June 16

Keep the Heat In: Low Cost DIY Window Upgrades for Your Home

Presented by Lucinda Flynn from Going Green Solutions.

- 5.30pm to 7pm
- Bendigo Neighbourhood Hub, 155 Crook Street, Strathdale

Scan the QR code below to register, as places are limited

Tuesday June 30

Insulation 101: Where to Start and What Really Makes a Difference

Presented by EcoHome.

- 5.30pm to 7pm
- Long Gully Pavilion, 21 Cunneen Street, Long Gully

Scan the QR code below to register, as places are limited

Wednesday July 15

Powering Your Home: Solar and Battery Options Explained

Presented by Leah O'Shea from Midland Solar.

- 1pm to 2pm
- Online

Scan the QR code below to register



For more information on upcoming events go to go.bendigo.vic.gov.au/savingenergy or sign up to our Environment Matters e-newsletter.

