

## AXEDALE PRIMARY SCHOOL

*"Excellence Through Endeavour"*

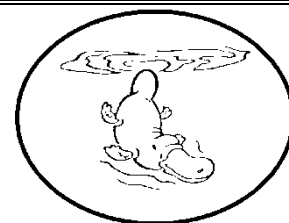
High Street, Axedale 3551

Ph. (03) 5439 7232 Fax. (03) 5439 7575

Principal – Corrina Hartland

Email: [axedale.ps@edumail.vic.gov.au](mailto:axedale.ps@edumail.vic.gov.au)

RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



### NEWSLETTER No. 18 JUNE 11<sup>th</sup> 2026

#### Important dates:

June	<b>12<sup>th</sup> Valley Trees Fundraiser Orders Due</b> 16 <sup>th</sup> MARC Van 18 <sup>th</sup> District Soccer (grade 5/6) 26 <sup>th</sup> Last day of Term 2 – 2.30pm dismissal	July	13 <sup>th</sup> First day of Term 3
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#### GRATITUDE CALL OUT

This week our gratitude call out goes to our parent / carer helpers who assist Ali with Breakfast Club. We greatly appreciate the warm treats prepared each week, especially the jaffles on cold mornings! A special mention to the grade 6 students who are rostered on to help out, especially with the packing up.

#### POLICY CONSULTATION

As part of the Department of Education's processes, staff and School Council have spent time reviewing numerous policies and procedures. School community members are welcome to offer feedback on any policies and are encouraged to contact Corrina if you would like to discuss any school policies. Policies can be found on the school website.

#### 2027 PREP PARENT INFORMATION

If you were unable to attend our 2027 information session, please don't hesitate to contact the office to organise a tour. **Enrolments for 2027 Prep are due by Friday 31<sup>st</sup> July 2026.** Families who require an enrolment pack please contact the office.

#### PREMIERS' READING CHALLENGE

The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! **If you have been writing your books onto your tally sheet make sure you bring the sheet into the office and Mrs Baldwin can enter them for you.**

**Students have read 112 books so far.**

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge) Happy reading!



#### BUILDING WORKS

Late last week we received notification that maintenance works would commence this week. Works include sanding and repainting the verandas around the main building, replacing the steps into the grade 5/6 room, painting the lower boards around the main building, fixing plumbing issues under the main building, painting the eaves and window sills on the brick building and painting the timber shade structures on the McIvor Highway side of the school. We are working closely with the contractors to ensure minimal interruptions to classes and general access to buildings. We have negotiated that sanding and repainting of verandas will not commence until mid-week in the last week of term. During the works, sections of the school will be temporarily fenced off to ensure student safety.

## **SEMESTER 1 STUDENT REPORTS**

As a result of industrial action taken earlier this term and in line with the in-principle agreement between the Department of Education (DE) and the Australian Education Union (AEU), full descriptive comments will not be included in Semester 1 reports. Reports will include progression points of the required curriculum areas, general work habits and attendance data. Reports will be distributed via Compass on Wednesday 24<sup>th</sup> June. Parent Teacher Chats will be scheduled for early in Term 3. Please feel free to contact Corrina if you have any questions regarding the changes to reports for this semester.

## **FORMS TO BE RETURNED OR ORGANISED AT SCHOOL**

**BOOK CLUB** Scholastic Book Club orders due today Thursday 11<sup>th</sup> June.

**FRUIT TREE DRIVE** Orders due by tomorrow, Friday 12<sup>th</sup> June.

**2027 PREP ENROLMENT** Enrolments due by Friday 31<sup>st</sup> July.

**2026 PARENT PAYMENTS** Term 2 payment is now due.

## **PARENTS, VOLUNTEERS & FRIENDS (PVF)**

### **FRUIT TREE DRIVE**

Our annual fruit tree drive order forms have been sent home and are available from the office. Orders are placed through Valley Trees Nursery with delivery early in Term 3. Please share with family and friends. Extra order forms are available from the office. Orders are due by tomorrow, Friday 12<sup>th</sup> June. Thanks for your support.

### **Nominate a Year 6 student who is following in Fred Hollows' footsteps**

The Fred Hollows Foundation is calling for principals, teachers, parents and community members to nominate students for the 2026 Fred Hollows Humanity Award.

The Humanity Award celebrates **Year 6 students** who lead by example in their everyday lives, reminding us that no act of kindness is too small to be acknowledged. Nominations are now open and close 11.59 pm, Friday 24 July 2026. To nominate a student, go to [Fred Hollows Humanity Award | The Fred Hollows Foundation AU](#) | [The Fred Hollows Foundation AU](#).

Each year, one outstanding nominee from each state and territory is selected as a **Junior Ambassador** for The Foundation. And every nominated student will be recognised with a certificate.

Specsavers will generously donate \$50,000 on behalf of the Junior Ambassadors to help The Fred Hollows Foundation continue its work to end avoidable blindness globally.



# RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



## ***Resilience, Rights and Respectful Relationships***

The *Resilience, Rights and Respectful Relationships* curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. **In Semester 1, students in all classrooms across Axedale Primary School are focussing on 'Emotional Literacy', 'Personal and Cultural Strengths', 'Positive Coping' and 'Problem Solving'. Below is a brief summary of each topic.**

### **TOPIC 1: EMOTIONAL LITERACY**

Students develop the ability to be aware of, understand and use information about the emotional states of themselves and others. Activities within this topic area will assist students to:

- recognise and identify their own emotions
- describe situations that may evoke these emotions

### **TOPIC 2: PERSONAL AND CULTURAL STRENGTHS**

Students develop a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. They identify the values and strengths they have learnt from role models within their families and culture to think about how this guidance helps them to treat others with respect. They consider how to draw on these strengths to engage with the challenges and opportunities that life presents. Activities within this topic area will assist students to:

- identify and describe personal and cultural strengths
- explain how these personal and cultural strengths help them to contribute to family and school life
- identify ways to use their strengths to care for others, including ways of making and keeping friends
- connect their use of strengths to acts of respect that demonstrate care for self, others and the environment

### **TOPIC 3: POSITIVE COPING**

Students develop language around coping, reflect on their own coping strategies and extend their repertoire of positive coping strategies. Activities within this topic area will assist students to:

- reflect on how they can manage strong emotional responses
- discuss ways that they can take responsibility for their actions when they feel strong emotions
- practise techniques to deal with feelings of fear and anger

### **TOPIC 4: PROBLEM-SOLVING**

Students learn a range of problem-solving techniques to apply when confronting personal, social and ethical dilemmas. They engage in scenario-based learning tasks to practise their problem-solving skills in relevant situations. Activities within this topic area will assist students to:

- recognise the needs and interests of others
- listen to others' ideas and recognise that others may see things differently
- recognise that there are many ways to solve conflict
- identify options when making decisions to meet their needs and the needs of others
- identify cooperative behaviours in a range of group activities
- practise individual and group decision making
- practise solving simple interpersonal problems

For further information on each topic, please click on the link below:

[Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc](#)

# Chappy's Corner

**FAMILY CHALLENGE:** Last week was my oldest son's birthday and one of his favourite things to do when he was younger (as a family) was play hide and seek in the dark. So, this birthday, we played a game of hide and seek in the dark as adults. It was such fun! This week's idea is to play hide and seek, not necessarily in the dark but just the game. Or maybe you want to play 'Sardines' which is when one person is hiding and everyone goes looking for them. Once you find them you quietly hide with them until, one by one you discover the hiding spot! The last one to find the hiding spot is 'it' for the next game.



**QUOTE:** 'Every day may not be good, but there's something good in every day.' Alice Morse Earle

**RIDDLE:** "I fly when I am born, lie when I'm alive, and run when I am dead. What am I?"

## **BREAKFAST CLUB UPDATE!**

Hi Families,

What is Breakfast Club?

Here at Axedale Primary our Breakfast Club enables all students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offer.

Every Tuesday 8.15 - 9.00am we serve a range of cereal, fruit and toast for breakfast. Looking ahead this term, we're excited to mix things up on the menu, with occasional treats like spaghetti jaffles and banana smoothies joining our usual offerings.

If you would like to volunteer the only requirement is to have a Volunteer Working with Children's Check. We would love to have you volunteer and be part helping our students start of the day in a healthy way.

Ali Gillett

Chaplain



## **Breakfast Club Roster - TERM 2 2026**

Date	Helper	Helper
Tuesday 16 June	Angela Dodd	Ali
Tuesday 23 June	Brooke Andrews	Ali

## Grade 1/2 - Basketball and Reading

Grade 1/2 students have been enjoying reading with the Braves Basketball Players and then going outside and having fun doing games and drills. The students are excited each Thursday morning when the players arrive at school. It is awesome that one of the players is our own crossing guard Pacey, Thanks to Pacey, Darcy, Jordan, Ella and Oscar for running this program at Axedale Primary School.



### A slam dunk for literacy with the Be Brave Agnico Eagle Reading Program

As part of this partnership Agnico Eagle Australia Community Partnership Program is proud to support the 'Be Brave Agnico Eagle Reading Program', which aims to ignite a passion for reading and learning in kids, inspired by the Bendigo Braves' values of teamwork, inclusivity, and connection.

“Children aspire to be what they can see, so having elite athletes and their sporting idols reading with them, and showing them that education is important is key.”

With classroom-based activities and on-court experiences, students get to interact with Braves players who serve as fantastic role models and mentors.



# COMMUNITY

## Strathfieldsaye Spring Fling ART SHOW

**CALLING ALL ARTISTS!**

OPEN TO EVERYONE – AGES 0 TO OPEN AGE

ALL ARTWORK WILL BE DISPLAYED AT THE EVENT

**ARTWORK REQUIREMENTS**

**SIZE:** A3 OR A4 (PAPER OR CANVAS)  
**THEME:** SPRING – GET CREATIVE!  
**MEDIUM:** PENCIL, TEXTA, CRAYON, PAINTS, COLLAGE, OR PHOTOGRAPHY  
**PLEASE INCLUDE ON THE BACK OF YOUR ARTWORK:**

- YOUR NAME
- YOUR AGE
- YOUR SCHOOL, KINDERGARTEN, OR DAYCARE (IF APPLICABLE)

**FREE ENTRY**

**LOTS OF PRIZES**

**ENTRIES CLOSE 18/9**

**SUNDAY 4 OCTOBER 2026 10AM-3PM**

MORE INFO [SDCEEVENT@GMAIL.COM](mailto:SDCEEVENT@GMAIL.COM)

Want a warmer home and lower energy bills this winter?

## Home Energy Empowerment Program 2026

**May - July**

Free events to help make your home more comfortable and cut energy bills.

**Tuesday June 16**  
**Keep the Heat In: Low Cost DIY Window Upgrades for Your Home**  
 Presented by Lucinda Flynn from Going Green Solutions.  
 5:30pm to 7pm  
 Bendigo Neighbourhood Hub, 155 Cook Street, Strathdale  
 Scan the QR code below to register, as places are limited

**Tuesday May 19**  
**Seal the Gaps: Easy Draught Proofing for a Warmer Home**  
 Learn and practise how to draught proof your home.  
 Presented by Arky Elston from Sapien.  
 5:30pm to 7pm  
 Sailors Gully Hall, 1A Growler Street, Eaglehawk  
 Scan the QR code below to register, as places are limited

**Tuesday June 30**  
**Insulation 101: Where to Start and What Really Makes a Difference**  
 Presented by EcoHome.  
 5:30pm to 7pm  
 Long Gully Pavillion, 21 Cunneen Street, Long Gully  
 Scan the QR code below to register, as places are limited

**Tuesday June 2**  
**Thinking About an EV? What You Need to Know in 2026**  
 Hear what's happening in the EV market.  
 Presented by Bryce Gatton from EV Choice.  
 12.30pm to 1.30pm  
 Online  
 Scan the QR code below to register

**Wednesday July 15**  
**Powering Your Home: Solar and Battery Options Explained**  
 Presented by Leah O'Shea from Midland Solar.  
 1pm to 2pm  
 Online  
 Scan the QR code below to register

**EMPOWER YOUR HOME**

For more information on upcoming events go to [go.bendigo.vic.gov.au/savingenergy](http://go.bendigo.vic.gov.au/savingenergy) or sign up to our Environment Matters e-newsletter.

**GREATER BENDIGO CLIMATE COLLABORATION** **CITY OF GREATER BENDIGO**

# WINTER Wonderland

## ICE SKATING AT THE ZONE

**JUNE 27 - JULY 19**

**SENSORY SESSIONS**  
**9:30AM JULY 13-JULY 17**

SENSORY-FRIENDLY ICE SKATING WITH REDUCED NOISE, SOFTER LIGHTING AND CALMER ATMOSPHERE

**BOOK NOW**  
[WWW.THEZONE.COM.AU](http://WWW.THEZONE.COM.AU)

Nature Network presents;

## Weed Control Information Evening

Bookings via link  
<https://events.humanitix.com/weed-control-information-evening>  
 Or Email [naturenetwork.projects@gmail.com](mailto:naturenetwork.projects@gmail.com)

**Thurs 18 June**

- Axedale Public Hall  
94 High St. Axedale
- From 6.00 - 8.00 PM

- Learn to identify local
- Invasive plant weed species
- Best practice control methods
- Landholder management responsibilities.

This event is funded by the Victorian State Government through the Partnership Against Pests Program

**Free Supper Provided**

Longlea and District Landcare Group **VICTORIA** State Government