

#### AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour"
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RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



#### NEWSLETTER No. 25 AUGUST 14th 2025

#### Important dates:

Aug	15 <sup>th</sup> Bendigo Writer's Festival – Gr 5/6	Sept	2 <sup>nd</sup> Father's & Special Person's Breakfast –
	20 <sup>th</sup> Parent Teacher Chats – <mark>book via</mark>		RSVP by Tuesday 26/8
	<b>Compass</b>		5th Father's & Special Person's Day Stall
	22 <sup>nd</sup> Bullying No Way – wear a touch of		9 <sup>th</sup> DV-Aware training 5-7pm
	purple		9 <sup>th</sup> MARC Van
	26th Book Week Activity Day		11 <sup>th</sup> -12 <sup>th</sup> Gr 1 Camp Experience & Gr 2
	26th MARC Van		Camp – Camp Getaway
	28th Gr 3/4 & 5/6 AusBike Program		

#### **SCHOOL VALUES AWARDS**

#### **Grade Prep**

**Angus** – For demonstrating the school value of respect by welcoming Miss Talbot into our classroom and listening respectfully while she teaches.

#### Grade 1/2

**Jasmine** – For showing respect to her teachers by being willing to help whenever she can. Jasmine has also worked hard this year to ensure she is thinking about others and ensuring she shows respect to all when at school.

#### Grade 2/3

**Vada** – For displaying our school value of respect during our Country and Belonging session last week. Vada listened respectfully, followed instructions promptly and made sure to treat the movie making equipment safely.

#### Grade 3/4

Ivy T – For demonstrating the school value of RESPECT by her thoughtful actions towards peers in the class and manners when speaking with others. Ivy is attentive to the teacher and promptly follows given directions. Keep up your high standard of respectfulness.



#### **Grade Prep**

**Levi D** – For working hard during our Country and Belonging Art sessions and creating thoughtful artwork.

#### Grade 1/2

**Lawson** – For showing a positive attitude to his maths learning when taking on challenging task. Lawson concentrated and engaged in his learning to give himself the best chance to strengthen his skills.

#### Grade 2/3

**Gallagher** – For his commitment to using his sound knowledge to help him when writing. Gallagher's commitment has meant that he is producing more writing and we are all able to listen to and enjoy his engaging poems.

#### Grade 3/4

**Aidan** – For his consistent efforts in writing. Aidan has been developing his writing to create a humorous story for his picture book. He has worked hard with planning and editing his work. Heak forward to his final published text

with planning and editing his work. I look forward to his final published text about "The Strict Teacher!!!" Wonderful and creative work Aidan.



#### **GOLDEN BRUSH AWARD**

Congratulations to Grade 5/6 for winning the Golden Brush award this week.

#### **NIGHTS OF READING**

Congratulations to these students for receiving their certificates for 75, 100, 125, 150 and 175 nights of reading. It is fantastic to see so many students reading and recording the books they read.

#### **PASSPORT**

Congratulations to Jarni (25) and Louis (50) who were presented with certificates for achieving their Celebration stickers.

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#### **CHOIR PERFORMANCE**

On Tuesday I had the pleasure of watching our Choir perform for a special Inner Wheel luncheon held at Camp Getaway. I was extremely proud of their performance and the work undertaken to

learn the songs and the courage displayed when standing up in front of a large group of adults. I received a lovely message from Inner Wheel, complementing our choir and congratulating students and Lou on their performance. We are looking to have the Choir perform at a school assembly in the coming weeks.

#### **COUNTRY AND BELONGING**

Today we held the third *Country and Belonging* residency session, with an excursion into the Bendigo Art Gallery. Students worked on two activities. One activity was looking at first nation's art and starting to write their own Acknowledgement of Country. The other activity was a hands-on art activity which will be on display at our Country and Belonging gallery day to be held at school on

Wednesday 27th August. Parents and special friends are invited to view the gallery. More information will be provided in next week's newsletter.

#### **BULLYING NO WAY**

This week is National Bullying No Way Week. At Axedale Primary School we acknowledge the importance of 'calling out' bullying behaviours. With the busyness of this week staff wanted to ensure there was sufficient time to focus on acknowledging Bullying No Way. This year Axedale Primary School will be holding our Bullying No Way: Week of Action, from the  $18^{th} - 22^{nd}$  of August. Bullying No Way Week is a commitment made by thousands of schools and supporters across the country. The theme for this year's campaign is Be Bold. Be Kind. Speak Up. It takes a community to be brave and address bullying behaviours, within and beyond the school gate.

Students can be bold, kind and speak up to support others being bullied, while trusted adults are there to support children and young people learn how to be kind to each other and report bullying.

This Bullying No Way Week, we're asking you to be bold and say something, be kind and support someone and be proud to speak up against bullying.

On Friday the 22<sup>nd</sup> of August, students are encouraged to wear a touch of purple in recognition of Bullying No Way.





#### THE BLURBS

Yesterday all students attended The Blurbs performance at the Axedale Hall. It was an entertaining performance, enjoyed by students and staff alike. The performance brought to life several books shortlisted in the Children's Book Council of Australia, Book Awards.





The core skills are:

#### AUSBIKE PROGRAM

We recently received a Sporting Schools Grant for Term 3. Mr C, before taking leave, booked our Grades 3/4 and 5/6 classes in for the AusBike Program. The program involves students participating in 4 sessions, one held each week, with a focus on the modules outlined. While students are asked to have their own push bike at school for the sessions, we understand that this is not always possible. Bikes need to be suitable to ride at school, with working brakes and pumpedup tires. Helmets are also required. Bikes can be stored in the shed at school rather than transported to and from school on a weekly basis. If your child does not have access to a suitable push bike, please contact Corrina as we have options available. The first session will be on Thursday 28<sup>th</sup> August. Other dates will be provided as soon as they are confirmed.



Understanding the required amount of functional body engagement to complete a skill - for example, how much pressure to apply on the brakes to stop within three metres from a high speed.

#### DYNAMIC WEIGHT TRANSFER

The ability to position the body appropriately to manoeuvre the bike – for example, shifting the bike using your weight to control the bike movement.

#### STATIC BALANCE

The ability to be able to maintain control of the bike, with minimal movement. In real life, this could look like waiting at traffic lights or doing a trail check before riding the trail.

#### SITUATIONAL APPROPRIATENESS

The ability of the rider to make the appropriate choice, action and reaction to the situation - for example, being able to control the bike over various types of terrain and conditions.

#### **CURRICULUM DAYS**

In accordance with the 2022 Teaching Agreement, schools can take 5 student free days per year. One is mandated for the first day of the school year and then the remaining 4 are dates determined by individual schools. One day was taken in Term 2. Last night School Council approved the following dates:

Monday 15<sup>th</sup> September Friday 17<sup>th</sup> October Monday 17<sup>th</sup> November

#### **LUNCH BOXES**

Over recent weeks, we have seen an increase of students coming to the office, requesting additional food. We know that students go through growth spurts and can feel extra hungry during a busy, active day of learning. We also know there are times when students prefer options other than what is in their lunch box. There are occasions when families experience difficulties providing a full lunch box. Please don't hesitate to contact Ali or Corrina if you require some assistance is providing a full lunch box.

#### **FOOTBALL**

On Monday some of our grade 5/6 students joined with Eppalock PS students to compete in the district football competition. The team was coached by Mr Fiegert and all reports indicate everyone had a great day, displaying our school values and fair play. A report from the students is included later in the newsletter.

#### **DV-AWARE TRAINING**

Lifeline Loddon Mallee is offering Domestic & Family Violence training, to be held at school on Tuesday the 9<sup>th</sup> September from 5pm – 7pm. Please follow this link for registration details.

https://2-hour-dv-aware-workshop-axedale.raiselysite.com/

#### **PARENT TEACHER CHATS**

Thank you to families who have booked Parent Teacher Chats for next Wednesday, the 20<sup>th</sup> of August. Bookings for chats are available through Compass. If you are unbale to make a booking on Wednesday, please contact classroom teaches to organise an alternative day / time.

#### **GRATITUDE CALL OUT**

This week I would like to give a gratitude call out to Lou and the effort she puts into our school choir. The enjoyment of Choir members is evident when you watch their performances and listen to the way they talk about being in the Choir.

#### SAVE THE DATE: FATHER'S AND SPECIAL PERSON'S BREAKFAST

On Tuesday the 2<sup>nd</sup> of September we will be holding our annual Father's and Special Person's breakfast. Breakfast will be available between 7.45am – 8.30am. An invitation and RSVP slip will be distributed in coming weeks.

#### **SCHOOL UNIFORMS**

We have new discontinued uniform items for sale \$5 each, including Rugby jumpers, Bomber Jackets, Windcheaters, skorts, bootleg pants (cotton & fleece lined). Limited sizes available. Contact the office.

#### VICTORIAN PREMIERS' READING CHALLENGE

Thank you to those students who have been reading and adding their books on the Premiers' Reading Challenge website. If you have been writing your books onto your reading checklist make sure you bring the sheet into the office and Mrs Baldwin can enter them for you. Students have read 236 books so far.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 5<sup>th</sup> September 2025.

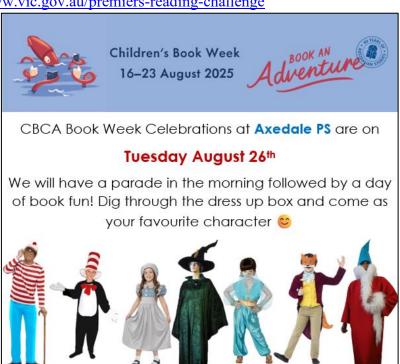


Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <a href="https://www.vic.gov.au/premiers-reading-challenge">https://www.vic.gov.au/premiers-reading-challenge</a>

Corrina Hartland Principal



#### FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

**2025 PARENT PAYMENTS** Term 3 payment is now due.



### **Football Carnival**

On Monday the 11<sup>th</sup> of August we went into Kennington to the football carnival. Some of the Eppalock kids joined our team. We played 6 games including the finals. The teams we played were California Gully, Elmore, 2 Heathcote teams and Kangaroo Flat. We won 3 games and lost two, but we made it to the finals, and we won. We versed Elmore in the finals. We ended up 3<sup>rd</sup> on the ladder. It was an awesome day. Thank you to Mr. F and Lydia for looking after us and <u>Peter</u> for driving us.

By Charlee and Taylah







## FOOTBALL

On Monday the 11 of August the grade 5/6 students went into Kennington Primary School to play in a football tournament. When we got there, we met up with Eppalock Primary School. The teams we versed were Campaspe Clusters, California Gully, Kangaroo Flat and Heathcote we played 6 games and lost two. We versed Campaspe Clusters in the final and won. We finished third overall, Kangaroo Flat ended up winning the grand final, it was a very fun day playing against other teams.

By Rhys and Murray

# Chappy's Corner



Family Challenge: This week's family challenge is to have a staring competition. See who is the 'champion starer' in your family! Looking into another person's eyes is thought to release positive chemicals in our body. This is just a fun way of connecting with your family!

Quote: When you are kind to others, it not only changes you, it changes the world!

Joke: What do you call a cow in an earthquake? A milkshake.



#### **BREAKFAST CLUB**

Hi Families.

What is Breakfast Club?

Here at Axedale Primary our Breakfast Club enables all students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offer.

Every Tuesday 8.15 - 9.00am we serve a range of cereal, fruit and toast for breakfast.

If you would like to volunteer the only requirement is to have a Volunteer Working with Children's Check. We would love to have you volunteer and be part helping our students start of the day in a healthy way.

### Breakfast Club Roster TERM 3 2025

Date	Helper	Helper		
Tuesday 19 August	Ellyse Sawatijw	Ali		
Tuesday 26 August	Katrina/Geoff Cain	Ali		
Tuesday 2 September	FATHERS DAY BREAKFAST			
Tuesday 9 September	Laraine Leask	Ali		
Tuesday 16 September	Marie Haug	Ali		



#### Resilience, Rights and Respectful Relationships

The Resilience, Rights and Respectful Relationships curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. In Term 3, students in all classrooms across Axedale Primary School will be focussing on 'Stress Management' and 'Help-Seeking'. Below is a brief summary of each topic.

#### TOPIC 5: STRESS MANAGEMENT

Students consider the causes of stress and develop a range of self-regulation and coping strategies they can draw on to manage stressful situations. Activities within this topic area will assist students to:

- · recognise and identify their own emotions
- · describe situations that may evoke strong emotions
- · recognise and identify how their emotions can influence the way they feel and act
- · develop self-regulation strategies

#### TOPIC 6: HELP-SEEKING

Students develop skills and knowledge for peer support, peer referral and help-seeking. Activities within this topic area will assist students to:

- · identify situations that feel safe and unsafe
- · identity when they may need to seek help and who they could approach for help
- · discuss the importance of seeking help when dealing with problems that are too big to solve alone
- practise seeking help from adults and peers.

For further information on each topic, please click on the link below:

Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc

## FROM THE CLASSROOMS – ART

## **Art in Term 3**

All grades have experienced creating a range of printing plates in Art, using a piece of cardboard as the base of our plate and applying pieces of foam to create a raised surface. We cranked out the lasagne making part of the Art Pasta machine, as it provides the perfect even pressure we are looking for to help create a successful print.

We designed patterns, daisies and beetle prints. Keep up the brilliant work my little Art Stars! Ms Leed















# Term 3 Week 4



What's been happening?

Last week in after school care we prioritised mental health through a variety of calming and mindful activities (LO 3.1, 3.3).

First, we made our very own squishy/stress balls using balloons and fillings like oats, rice, and even buttons! It was fun to discover which fillings were our favourites (LO 4.3).



Then, we made sensory jars to keep in our service. The students thought they were calming and satisfying to play with (3.3, 4.2).

Finally, we were lucky enough to get some new toys including LEGO. We had so much fun following the instructions to build creations like this typewriter! (LO 4.2, 5.2)





This term's WeCare focus is Clean Up Australia! Students are learning about sustainable practices we can use in TheirCare! If any families have any recyclable products, craft, toys, etc. that they no longer need, we would love to give them a second life in our service 😊

TIMES After School Care 3:25pm - 6:00pm

CONTACT SERVICE 0499 556 149

1300 072 410

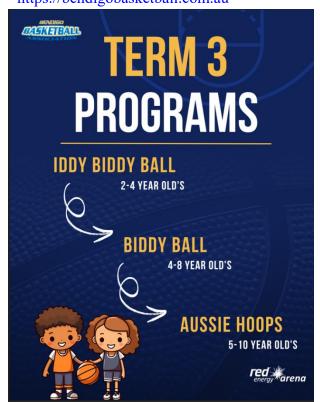
🖾 axedale@theircare.com.au

info@theircare.com.au

CONTACT HEAD OFFICE

## **COMMUNITY**

Visit our website for more information on all programs - https://bendigobasketball.com.au







# VICSCHOOLS & MTBSERIES &

#### **NEW RIDER INFORMATION**

The AusCycling VIC Schools MTB Series has been running for over a decade and provides new and experienced school-aged riders with a fun and inclusive racing experience. The focus is on 'having a go', riding your bike with friends and keeping active whilst representing your school.

The AusCycling Schools Mountain Bike Series runs from May to September, with rounds in different locations across Victoria. Cross country (XC) is the type of mountain bike racing on offer, with both novice and race categories available, starting from under nine and continuing through to under nineteen. The course and trails allow for maximum fun and a bit of challenge! Courses are primarily single-track, with some up and down. If there are more advanced features, newer riders always have the option to a B line.

#### How do I participate?

Entries are open to all 6 to 18-year-old riders enrolled at school or home-schooled. Each event will be listed on EntryBoss.

#### Do I need to be an AusCycling member to enter?

No, entry into each event includes insurance coverage for each rider for the duration of the day event. But we know that these events are super fun and encourage riders to find out more about their nearest MTB club.

If you have any questions, please reach out to

melissa.ward@auscycling.org.au



Scan for more information on the series









