

#### AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour"
High Street, Axedale 3551
Ph. (03) 5439 7232 Fax. (03) 5439 7575
Principal – Corrina Hartland

Email: axedale.ps@edumail.vic.gov.au

RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION

NEWSLETTER No. 26 AUGUST 21st 2025



#### Important dates:

Aug	22 <sup>nd</sup> Bullying No Way – wear a touch of	Sept	4 <sup>th</sup> Book Club – Issue 6 orders due
	purple		5th Premier's Reading Challenge finishes
	26th Book Week Activity Day		5th Father's & Special Person's Day Stall
	26 <sup>th</sup> MARC Van		9 <sup>th</sup> DV-Aware training 5-7pm
	28th Gr 3/4 & 5/6 AusBike Program		9 <sup>th</sup> MARC Van
Sept	2 <sup>nd</sup> Father's & Special Person's		11th-12th Gr 1 Camp Experience & Gr 2
	Breakfast – RSVP by Tuesday 26/8		Camp – Camp Getaway

#### SCHOOL VALUES AWARDS

#### **Grade Prep**

**Evaliah** – For demonstrating respect at our 'Country and Belonging' excursion on Thursday by listening to others, following instructions and trying her personal best when completing her artwork.

#### Grade 1/2

**Avery** – For showing respect to all when on the excursion to the Bendigo Art Gallery for our Country and Belonging session.

#### Grade 2/3

**Amelie** – For being a great respectful representative of Axedale Primary School during our excursions to see The Blurbs and to the Art Gallery. Amelie listened to all instructions, worked well with partners and embraced new challenges and experiences.

#### Grade 3/4

**Finnley** – For demonstrating the school value of RESPECT by his listening at the Bendigo Art Gallery. Finnley showed respect to the presenters and followed instructions. He enjoyed participating in creating an artwork and thoughtfully shared the resources with his peers.

#### Grade 5/6

**Lincoln** – For demonstrating Respect at the football carnival when other players from the opposition were trying to get under your skin. You were able to ignore their rough tactics and play good, clean football. Well done.

#### **ACHIEVEMENT AWARDS**

#### **Grade Prep**

**Dash** – For making such great choices at the Blurbs performance last Wednesday by participating in all activities even though this was a new experience for him.

#### Grade 1/2

**Rafferty** – For working hard to write his own Haiku poem. Raff showed persistence during writing time by continuing to work, even after some setbacks, to ensure that his lines had the correct number of syllables.

#### Grade 2/3

**Dion** – For working hard to develop his knowledge of numbers to 20. Dion was able to more quickly identify a number, make it and place a set of numbers in order. Well done, Dion!

#### Grade 3/4

**Archer** – For his consistent efforts in Mathematics, always starting learning tasks quickly and quietly. Archer has been able to measure angles successfully using a protractor and record the degrees. Well done!



#### Grade 5/6

**Grade 5/6** – For demonstrating resilience and adaptability during week 4. With many interruptions you worked well together and made the most of the many activities you participated in during the week. It was a pleasure teaching you and enjoying the many excursions we went on. Thanks for a great week, Mr F.

#### **GOLDEN BRUSH AWARD**

Congratulations to Grade Prep, Mrs Roberts and Ms Hall for winning the Golden Brush award this week.

#### **HOUSE AWARD**

Congratulations to McIvor winners of this week's House Award.

#### **NIGHTS OF READING**

Congratulations to these students for receiving their

certificates for 100, 150 and 175 nights of reading. It is fantastic to see so many students reading and recording the books they read.

#### **PASSPORT**

Congratulations to Miles (25) and Gallagher (50) who were presented with certificates for achieving their Celebration stickers.

# PREMIER'S READING CHALLENGE

Congratulations to Finnley and Charlee who have both completed the Premier's Reading Challenge.

#### MUSIC AWARD

Congratulations to the Choir for receiving the Music Award this week. The choir performed at a special luncheon last week at Camp Getaway and sounded SO good!

#### **COUNTRY AND BELONGING**

Today we held the fourth Country and Belonging residency session, with students continuing to create their own pieces of art. Next Wednesday we

celebrate work completed through this program. An Axedale PS Gallery will be sent up Wednesday morning, with students 'visiting' the gallery throughout the day. Our celebrations will commence with a Welcome to Country Ceremony at 11.30am, students visiting the gallery with their class during the day and families invited to visit the gallery from 3pm. The gallery will be set up in the indoor assembly space. Country and Belonging is sponsored by Agnico Eagle Fosterville, with representatives visiting the gallery during the day.

#### PREPARATIONS FOR FIRE SEASON

It is a DE requirement that we share updated information about the upcoming fire season. It is important for families to be aware of the preparations and procedures that must be followed during fire season. Information will be distributed via a Compass Newsfeed. Please take the time to familiarise yourself with these important details.

#### **BUS TRAVEL**

Over recent weeks, concerns have been raised regarding the behaviour of some students while traveling on our school bus. It is important that all students remain seated, wear their seatbelt, and maintain an acceptable noise level, when traveling on the bus. Students are regularly reminded of the expected behaviours when on the bus and the importance of ensuring Peter can concentrate on keeping everyone safe.







#### PARENT CARER GUARDIAN SURVEY

Each year, DE ask schools to facilitate 3 different surveys. Students in grades 4-6 completed the Student Attitudes to School Survey earlier in the year, staff have recently completed the Staff Opinion Survey, with the Parents, Carers and Guardians Survey now available for families to complete. Survey details have been distributed via Compass.

#### **BULLYING NO WAY**

This week we are acknowledging Bullying No Way: Week of Action. The theme for this year's campaign is Be Bold. Be Kind. Speak Up. It takes a community to be brave and address bullying behaviours, within and beyond the school gate.

Students can be bold, kind and speak up to support others being bullied, while trusted adults are there to support children and young people learn how to be kind to each other and report bullying.

This Bullying No Way Week, we're asking you to be bold and say something, be kind and support someone and be proud to speak up against bullying.

Tomorrow, Friday the 22<sup>nd</sup> of August, students are encouraged to wear a touch (or a lot) ssof purple in recognition of Bullying No Way.

#### AUSBIKE PROGRAM

We recently received a Sporting Schools Grant for Term 3. Mr C, before taking leave, booked our Grades 3/4 and 5/6 classes in for the AusBike Program. The program involves students participating in 4 sessions, one held each week, with a focus on the modules outlined. While students are asked to have their own push bike at school for the sessions, we understand that this is not always possible. Bikes need to be suitable to ride at school, with working brakes and pumped-up tires. Helmets are also required. Bikes can be stored in the shed at school rather than transported to and from school on a weekly basis. If your child does not have access to a suitable push bike, please contact Corrina as we have options available. The first session will be next Thursday 28th August, followed by Wednesday the 3<sup>rd</sup>, 10<sup>th</sup> and 17<sup>th</sup> of September.

#### **BENDIGO WRITER'S FESTIVAL**

Last Friday grade 5 and 6 students spent the day at the Bendigo Writer's Festival, held at Ulumbarra Theatre. Students attended 4 sessions across the day, hearing personal stories, and advise from various writers and illustrators.

A favourite of the day was the presentation by author / poet Steve Herrick, who read 2 crowd pleasing poems — Ten Things Your Parents Will Never Say To You and Ten Things Your Teachers Will Never Say To You. Definite crowd pleasing lines from the poems were:

The core skills are:

2

#### MODULATION

Understanding the required amount of functional body engagement to complete a skill - for example, how much pressure to apply on the brakes to stop within three metres from a high speed.

#### DYNAMIC WEIGHT TRANSFER

The ability to position the body appropriately to manoeuvre the bike – for example, shifting the bike using your weight to control the bike movement.

#### STATIC BALANCE

The ability to be able to maintain control of the bike, with minimal movement. In real life, this could look like waiting at traffic lights or doing a trail check before riding the trail.

#### SITUATIONAL APPROPRIATENESS

The ability of the rider to make the appropriate choice, action and reaction to the situation - for example, being able to control the bike over various types of terrain and conditions.



- Children don't be so quiet. Start yelling, turn the TV up. Start arguing! (parent)
- Let's stop doing math, let's go to the beach instead! (teacher)

#### **CURRICULUM DAYS**

In accordance with the 2022 Teaching Agreement, schools can take 5 student free days per year. One is mandated for the first day of the school year and then the remaining 4 are dates determined by individual schools. One day was taken in Term 2. Last night School Council approved the following dates:

Monday 15<sup>th</sup> September

Friday 17<sup>th</sup> October

Monday 17<sup>th</sup> November

#### **LUNCH BOXES**

Over recent weeks, we have seen an increase of students coming to the office, requesting additional food. We know that students go through growth spurts and can feel extra hungry during a busy, active day of learning. We also know there are times when students prefer options other than what is in their lunch box. There are occasions when families experience difficulties providing a full lunch box. Please don't hesitate to contact Ali or Corrina if you require some assistance is providing a full lunch box.

#### **DV-AWARE TRAINING**

Lifeline Loddon Mallee is offering Domestic & Family Violence training, to be held at school on Tuesday the 9<sup>th</sup> September from 5pm – 7pm. Please follow this link for registration details. https://2-hour-dv-aware-workshop-axedale.raiselysite.com/

#### **PARENT TEACHER CHATS**

Thank you to families who booked and met with classroom teachers yesterday. Staff greatly appreciate the opportunity to chat and share information If you were unable to make a booking for yesterday, please contact classroom teaches to organise an alternative day / time.

#### **GRATITUDE CALL OUT**

This week I would like to give a gratitude call out to our School Captains, for their leadership shown when conducting the weekly whole school assembly and our House Captains, for their leadership shown when organising weekly lunchtime activities.

#### SAVE THE DATE: FATHER'S AND SPECIAL PERSON'S BREAKFAST

On Tuesday the 2<sup>nd</sup> of September we will be holding our annual Father's and Special Person's breakfast. Breakfast will be available between 7.45am – 8.30am. Please RSVP by next Tuesday 26<sup>th</sup> August.

#### **SCHOOL UNIFORMS**

We have new discontinued uniform items for sale \$5 each, including Rugby jumpers, Bomber Jackets, Windcheaters, skorts, bootleg pants (cotton & fleece lined). Limited sizes available. Contact the office.

#### VICTORIAN PREMIERS' READING CHALLENGE

Only 16 days left! The reading challenge finishes on Friday 5<sup>th</sup> September. Thank you to those students who have been reading and adding their books on the Premiers' Reading Challenge website. If you have been writing your books onto your reading checklist make sure you bring the sheet into the office and Mrs Baldwin can enter them for you. **Students have read 260 books so far.** 

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a

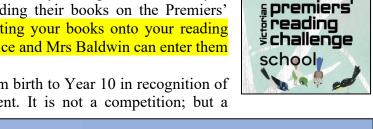
personal challenge for children to read a set number of books.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <a href="https://www.vic.gov.au/premiers-reading-challenge">https://www.vic.gov.au/premiers-reading-challenge</a>

Corrina Hartland Principal



We are a



CBCA Book Week Celebrations at Axedale PS are on

#### Tuesday August 26th

We will have a parade in the morning followed by a day of book fun! Dig through the dress up box and come as your favourite character  $\stackrel{\smile}{\smile}$ 



#### FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

**2025 PARENT PAYMENTS** Term 3 payment is now due.

# Chappy's Corner



Family Challenge: I've really enjoyed watching Lego Masters. If you haven't seen it

then I can highly recommend it. This week's challenge is to have a Lego creative challenge. For those of you who haven't got Lego, get creative and use blocks or some random items around the home to build a structure. Maybe even have a theme like 'castles' or 'nature'. Enjoy being creative!



Quote: It is often the small steps, not the giant leaps that bring about the most lasting change.' Queen Elizabeth II

Joke: Q: Why did the man run around his bed?

A: Because he was trying to catch up on his sleep!

#### **BREAKFAST CLUB**

Hi Families,

What is Breakfast Club?

Here at Axedale Primary our Breakfast Club enables all students at school to enjoy a nutritious breakfast, allowing them to engage and participate fully in all the educational and social opportunities that school offer.

Every Tuesday 8.15 - 9.00am we serve a range of cereal, fruit and toast for breakfast.

If you would like to volunteer the only requirement is to have a Volunteer Working with Children's Check. We would love to have you volunteer and be part helping our students start of the day in a healthy way.

## Breakfast Club Roster TERM 3 2025

Date	Helper	Helper		
Tuesday 26 August	Katrina/Geoff Cain	Ali		
Tuesday 2 September	FATHERS DAY BREAKFAST			
Tuesday 9 September	Laraine Leask	Ali		
Tuesday 16 September	Marie Haug	Ali		



#### Resilience, Rights and Respectful Relationships

The Resilience, Rights and Respectful Relationships curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. In Term 3, students in all classrooms across Axedale Primary School will be focussing on 'Stress Management' and 'Help-Seeking'. Below is a brief summary of each topic.

#### TOPIC 5: STRESS MANAGEMENT

Students consider the causes of stress and develop a range of self-regulation and coping strategies they can draw on to manage stressful situations. Activities within this topic area will assist students to:

- · recognise and identify their own emotions
- · describe situations that may evoke strong emotions
- · recognise and identify how their emotions can influence the way they feel and act
- · develop self-regulation strategies

#### TOPIC 6: HELP-SEEKING

Students develop skills and knowledge for peer support, peer referral and help-seeking. Activities within this topic area will assist students to:

- · identify situations that feel safe and unsafe
- · identity when they may need to seek help and who they could approach for help
- · discuss the importance of seeking help when dealing with problems that are too big to solve alone
- practise seeking help from adults and peers.

For further information on each topic, please click on the link below:

Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc

### FROM THE CLASSROOMS – GRADE 3/4

Grade 3/4 have shown resilience and respect starting the term without Mr C. They have shown the school values making them a class that is a pleasure to teach.

In Writing, students are learning about authors craft and applying this to their own writing as they work towards creating their own picture book. Students have done a lot of editing and adding of details so that readers are engaged with their story.

In Maths, Term 3 began with learning about fractions and included: placing them in order on a number line, making a giant class fraction wall, adding and subtracting fractions, gaining an understanding of fractions ended with cooking bread by working out the fraction measurements needed. Best of all the students enjoyed a warm bread and butter snack to celebrate their learning.



Year 3/4 then have been learning about types of angles, identifying angles and measuring angles with a protractor. They created angle identifying tools and have enjoyed locating angles in the school yard.



In inquiry, students are learning about local government and the services they provide, their importance and what role they play. To understand voting and the purpose of a local member making decisions they have voted for candidates to run for class teacher for a day. The vote for the teacher for a day is coming soon with four keen candidates in the running.

### FROM THE CLASSROOMS – AUSLAN



This term in Auslan, students have continued to develop their skills in signing the alphabet. The Prep students have been focusing on signing their own names, while students in other year levels have been working on increasing their confidence and fluency with finger spelling.



To mark the milestone of 100 days of school, students celebrated by learning how to sign "100 days of School" in Auslan. We practised counting in Auslan by ones and tens all the way to 100. Students in Grades 4, 5, and 6 reflected on the many signs they've learned over the years and were surprised to discover they remembered more than they thought!



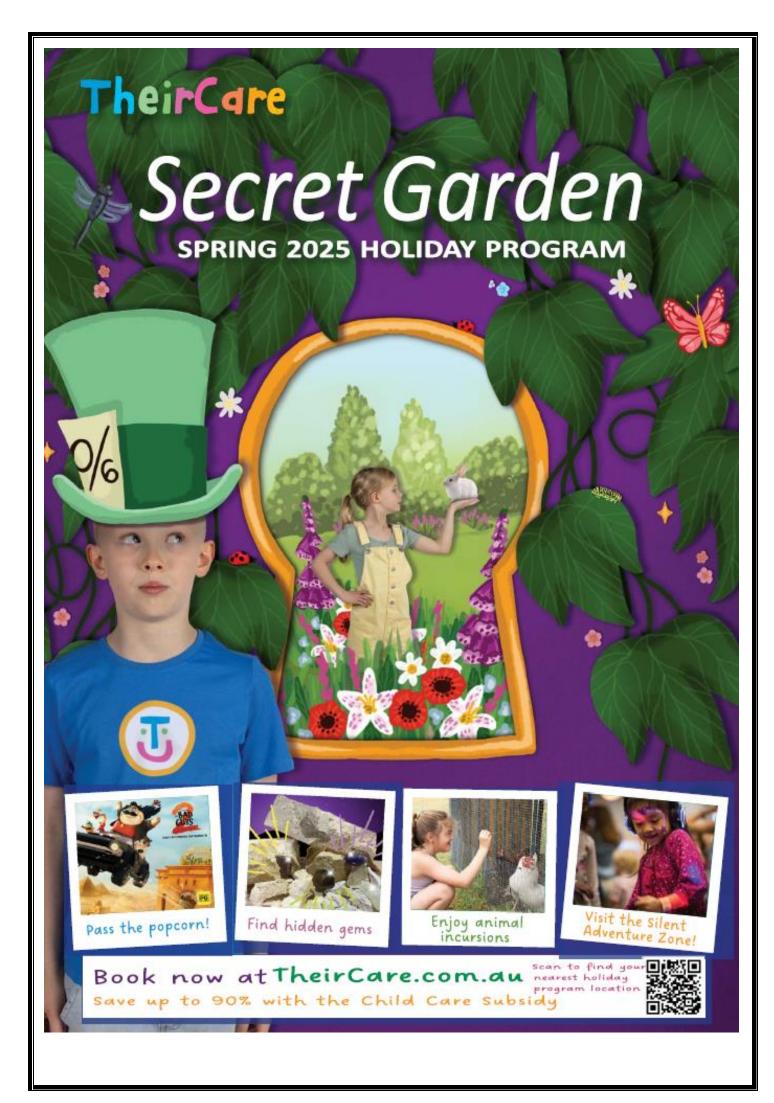
We also linked our Auslan lessons to the recent Blurbs excursion by watching *Truck Cat* by Deborah Frenkel, interpreted in Auslan. Viewing stories told in Auslan gives students the opportunity to see a variety of signs, along with expressive facial movements and body language—key components in Auslan. In addition, students in Grade 4,5 & 6 explored the song *Home* from the Blurbs performance. They researched and interpreted the lyrics into Auslan, which led to insightful discussions about the structure of Auslan and how it differs from English.











### **COMMUNITY**



Lets Chat Park 126-130 Mitchell Street Quarry Hill 23rd Aug 1.30-2.15pm



Visit our website for more information on all programs - https://bendigobasketball.com.au



# **SCHOOL**

## CANT

WHEN: SATURDAY 13<sup>TH</sup> SEPTEMBER 2025

TIME: 11AM-12PM Followed by a Light Lunch

WHERE: LAKESIDE HOTEL 286 Napier Street Bendigo IS YOUR CHILD OR YOUNG PERSON STRUGGLING WITH SCHOOL ATTENDANCE?

Come along to this event and hear Tiffany Westphal, Director, School Can't Australia, talk about the experience of school can't.

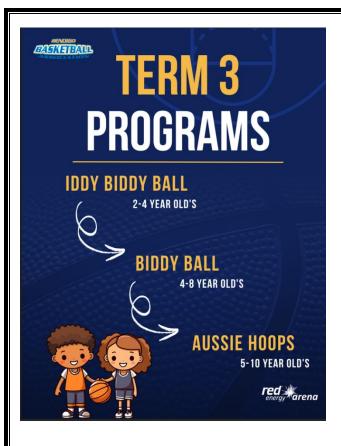
Learn about tools, support, and resources to help you feel empowered and confident to advocate for your child.

REGISTER YOUR ATTENDANCE



www.trybooking.com/DEJNP









#### **EXCITING NEWS...CRICKET IS BACK INCLUDING MIDWEEK...**

#### UNDER 11'S PLUS OUR GIRLS JUNIOR COMP roll into MONDAY EVENINGS!!!

Master Blasters (U10s) Friday night's @ 6pm..... Get on board.

Strathfieldsaye Jets Cricket Club welcomes new and existing players to register for the 2025/26 season. Registrations are open, please follow the following link:

- $\begin{tabular}{ll} \textbf{Cricket Blast Programs} & \underline{\quad No} \\ \end{tabular} \begin{tabular}{ll} \textbf{gear required, soft balls used} \\ \end{tabular}$ 
  - Sunday mornings at 9:30am- Up to 60 mins of activity for ages approx. 5-7 yrs),
  - ✓ Friday evenings 6pm start-7:15pm finish (ages approx. 8 to 9/10)
- Junior Competitions for U11 & our Girls (Monday nights), U12 & U14 (Saturday morning) & U16 (Wednesday evenings):

#### Strathfieldsaye Cricket Club Registrations | PlayHQ

We look forward to a fun filled summer of cricketing action for all ages.

If requiring further information, or any queries in general we would love to hear from you, please feel free to contact us via email junior.coordinator@strathjetscc.com.au or the phone number below.

"Live local, Play local"

Brent Yates | Junior President | 0434 730 711

Strathfieldsave lets CC





# VICSCHOOLS

#### NEW RIDER INFORMATION

The AusCycling VIC Schools MTB Series has been running for over a decade and provides new and experienced school-aged riders with a fun and inclusive racing experience. The focus is on 'having a go', riding your bike with friends and keeping active whilst representing your school.

The AusCycling Schools Mountain Bike Series runs from May to September, with rounds in different locations across Victoria. Cross country (XC) is the type of mountain bike racing on offer, with both novice and race categories available, starting from under nine and continuing through to under nineteen. The course and trails allow for maximum fun and a bit of challenge! Courses are primarily single-track, with some up and down. If there are more advanced features, newer riders always have the option to a Bline.

#### How do I participate?

Entries are open to all 6 to 18-year-old riders enrolled at school or home-schooled. Each event will be listed on EntryBoss.

#### Do I need to be an AusCycling member to enter?

No, entry into each event includes insurance coverage for each rider for the duration of the day event. But we know that these events are super fun and encourage riders to find out more about their nearest MTB club.

If you have any questions, please reach out to

melissa.ward@auscycling.org.au



Scan for more information on the series



















(A0096994N) Fundraiser Reg. No. FR0014476 ABN 84 354 898 214

# ANNUAL GENERAL MEETING

## September 10<sup>th</sup> 2025 7.00pm Axedale Hall

Want to be part of something amazing for Axedale?

We're looking for passionate, community-minded people to join the Axedale Events Committee. Executive and General Positions are available.

If you've ever wanted to help shape the Axedale Quick Shear & Family Fun Day or bring fresh ideas to other local events, this is your chance.

Your creativity and energy can help us create memorable events that raise much-needed funds for our local community groups.

Whether you're an individual who loves to get involved or a representative from a community group, we'd love to have you on board.

Be part of something great and help us make a real difference.

Contact: axedaleevents@gmail.com



# Axedale CFA Community Meeting

A Community Meeting for all Axedale's residents concerning the future of Axedale's CFA

Sunday 14th Sept. 11.30am-4pm Location: Axedale CFA Station, 22 Shadforth Street Axedale. BBQ\_lunch\_provided\_children\_most\_welcome\_

Axedale CFA are requesting your presence at a Community Meeting to discuss with the Axedale community the future of our local CFA. Whilst you may have seen us on Sunday mornings checking over our two Tankers, or have heard the siren, it is becoming increasingly difficult for our small group of dedicated volunteers to attend every incident.

#### Did you know:

- In the past 12 months we have on occasion not been able to attend an emergency because of lack of volunteers.
- -We are in immediate need of 3 times the active number of volunteers we currently have.
- -Axedale CFA is a 100% Axedale run Brigade. If you reside in the Axedale township you are within 300 meters of one of our volunteers.
- -Without more volunteer members there is a chance of Axedale losing its CFA Brigade, relying on neighbouring Brigades and longer response times.
- -Volunteering is a fantastic opportunity to give back to your community, with free Nationally Recognised training and the flexibility to fit around family, work, sport etc.

Contact: axedale.cfa.secretary@gmail.com