

#### AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour" High Street, Axedale 3551 Ph. (03) 5439 7232 Fax. (03) 5439 7575 Principal – Corrina Hartland

Email: <u>axedale.ps@edumail.vic.gov.au</u> RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



NEWSLETTER No. 34 OCTOBER 30th 2025

#### Important dates:

Oct	31st Wear Red – Day for Daniel	Nov	14 <sup>th</sup> Prep Dinner	
Nov	4th MARC Van		17th Professional Practice Day (Student Free Day)	
	7 <sup>th</sup> Yr 7 2026 – BSE Scavenger Hunt		24 <sup>th</sup> – 26 <sup>th</sup> Grades 3-6 Camp	

#### SCHOOL VALUES AWARDS

#### **Grade Prep**

Marlie – For demonstrating the school value of respect by following the teacher's instructions and our classroom expectations.

#### Grade 1/2

**Indi M** – For being supportive, caring and respectful to one of her friends when they needed it most. Well done, Indi.

Aleena – For being supportive, caring and respectful to one of her friends when they needed it most. Well done, Aleena.

#### Grade 2/3

Gallagher – For displaying our school value of Respect during PE and when being a group leader during our PMP program. Gallagher uses equipment respectfully, listens to instructions, supports his peers and always tries his best.



#### Grade 3/4

**Soren** – For demonstrating the value of RESPECT. Soren is quick to follow instructions in the classroom and move from one learning activity to another. He is developing his leadership skills by showing RESPECT to his peers and teachers.

#### Grade 5/6

Ellie – For always demonstrating respect towards others and setting an excellent example for peers through her thoughtful actions, caring nature, and responsible behaviour.

#### **ACHIEVEMENT AWARDS**

#### **Grade Prep**

Ivy – For working really hard on her writing and using her knowledge of letter sounds to stretch out words independently.

#### Grade 1/2

**Trae** – For showing great improvement with his addition and subtraction skills. Trae has concentrated and showed his personal best during maths lessons. Great work Trae!

Rafferty – For working well as a member of his group to write a great persuasive piece of writing. Rafferty showed that he can enjoy writing when he lets himself! Well done, Raff!

#### Grade 2/3

**Hudson** – For working hard in maths to develop his ability to model and demonstrate how he solved different division problems. Hudson used these developing skills to demonstrate to his teacher, partners and the class how he thought through division problems.

#### Grade 3/4

Ivy T – For undertaking some fantastic poetry writing. Ivy is quick to gather her ideas and has written some wonderful Haiku poems relating to nature. Congratulations Ivy.

#### Grade 5/6

Landon – For challenging himself in Mathematics and successfully using formulas involving diameter and radius to calculate the circumference of a circle.



#### GOLDEN BRUSH AWARD

Congratulations to Grade 1/2, Mrs Caldwell and Mr F for winning the Golden Brush award this week.

#### **HOUSE AWARD**

Congratulations to Campaspe, winners of this week's House Award.

#### **NIGHTS OF READING**

Congratulations to these students for receiving their certificates for 100, 125, 175, 200, 225 and 250 nights of reading.

#### **PASSPORT**

Congratulations to these students who were who were presented with certificates for achieving their Celebration stickers.

#### **HIGH FREQUENCY WORDS**

Congratulations to Iylah and Ethan, who were presented with their certificate for reading 25 High Frequency Words.







#### WORLD TEACHER'S DAY

Tomorrow is World Teacher's Day. It is a day to celebrate our teachers and education support staff, acknowledging their dedication and commitment to the Axedale PS students and our broader community.

#### DAY FOR DANIEL

Held annually on the last Friday of October, Day for Daniel is Australia's largest child safety education and awareness event.

This special day honours the memory of Daniel Morcombe and reinforces the vital message that **keeping kids safe** is a responsibility we all share—**parents, carers, educators, businesses...the entire community**.

Day for Daniel is being held tomorrow. Students are encouraged to come to school out of uniform, wearing red to acknowledge the importance of the day. We will collect a gold coin donation, with money collected donated to the Day For Daniel Foundation. Awareness activities will be completed in classrooms on the day.

#### **2026 PLANNING**

We have started our planning for the 2026 school year. Extensive work and consideration goes into the planning for a new school year. If you know of

any families in our Axedale community who are yet to enrol students, please ask them to do so as soon as possible. If you are unsure of your child(ren)'s current enrolment continuing into 2026, could you please let me know, as this greatly assists our forward planning.





#### **2026 INFORMATION ENVELOPE**

Last week students were given an envelope which includes:

- 2026 Book list information. Book packs need to be ordered electronically via Education Plus by <u>Friday</u> 19<sup>th</sup> December 2025.
- 2026 Parent payments paperwork. Please complete and return to the office by <u>Friday 5<sup>th</sup> December</u>. We need this for our 2026 planning. Payments can be made now or left for the 2026 school year.

Please contact Katrina at the office or via email at <a href="mailto:axedale.ps@education.vic.gov.au">axedale.ps@education.vic.gov.au</a> if you need any

assistance.

#### STUDENT LEADERS ON PHOENIX COMMUNITY RADIO

On Tuesday our student leaders and Ms Bingham participated in the Phoenix Community Radio school's session. Students were on air for an hour, answering questions, chatting about their experiences as leaders and sharing information about APS. Feedback from the leaders include:

Madi: It was nerve racking but enjoyable! Rhys: It was a fun and enjoyable experience!

Elliot: It was great to be on radio. Charlee: It was a good experience.

#### **PREP DINNER**

Grade Prep students will be having their Prep Dinner at school on Friday 14<sup>th</sup> November. This is part of the Camping policy, and provides experiences, which will assist when the students take part in the Camps Program in future years. Students will remain at school from 3.30pm and will enjoy an evening of games, a town walk, and activities before and after their



meal. Students are picked up from the main building at 7.00pm. Information will be available via Compass next week. We look forward to all prep students participating in this exciting event.

#### **BLU TAC**

There has been an increase in students bringing Blu Tac (or similar products) to school, which has led to several problems in classrooms. These issues include Blu Tac getting stuck in students' hair, on furniture and clothing, students chewing or swallowing it, and causing distractions during learning time. Over time, Blu Tac can become sticky and chewing gum like in consistency.

Due to these ongoing concerns, I ask that students no longer bring Blu Tac to school. If a student uses Blu Tac to support their sensory needs, please reach out to me so we can explore alternative options together.

#### **GRATITUDE CALL OUT**

This week I would like to give a gratitude call out all staff who work at Axedale Primary School. A huge thank you to all our amazing staff for the passion, care, and creativity they bring every day. Their hard work inspires and supports our students in countless ways. We appreciate everything they do — today and every day!

#### STUDENT FREE DAYS TERM 4

We have a staff Professional Practice Day on Monday the 17<sup>th</sup> of November. TheirCare WILL NOT be providing services on this day.

#### **GROUNDS AND FACILITIES**

School Council is looking to establish a Grounds and Facilities Committee. We are seeking interested parents and carers who would like to work together, with a focus on developing and implementing a cyclic plan for maintenance of the school yard.

#### LOCAL VOICES SURVEY

Fosterville Gold Mine are conducting a Local Voices survey, seeking input from residents. By completing the survey, you are helping us to fundraise. At the end of the survey, you're able to allocate your "e-tokens" to one

or more of the community groups listed. Community groups will receive a proportion of the total \$5,000, distributed in order of highest to lowest "e-tokens" received. Please see the flyer at the end of the newsletter for details.

#### **GRADES 3-6 SOVEREIGN HILL CAMP**

We have our grades 3-6 Sovereign Hill Camp booked for Monday the 24<sup>th</sup> – Wednesday the 26<sup>th</sup> of November. The cost of this camp is \$420 per student, with School Council covering the cost of the bus. The balance owing for each student is available through the Compass app. Parents are asked to provide consent via the app. Student medical information forms and 'what to bring' page were sent home on Monday. Can families please complete the medical information form and return to school ASAP. Thanks for your assistance with this.

#### **SCHOOL UNIFORMS**

We have new discontinued uniform items for sale \$5 each, including Rugby jumpers, Bomber Jackets, Windcheaters, skorts, bootleg pants (cotton & fleece lined). Limited sizes available. Contact the office.

Corrina Hartland Principal

#### FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

2025 PARENT PAYMENTS Term 4 payment is now due.

**GRADES 3-6 SOVEREIGN HILL CAMP** Complete consent via Compass app. Return medical information form by Tuesday 18<sup>th</sup> November.

**2026 PARENT PAYMENT FORM** Return completed form by Friday 5<sup>th</sup> December.

2026 BOOK PACK ORDER Orders due with Education Plus by Friday 19th December.

## Chappy's Corner



Family Challenge: This week's family challenge is to learn how to tie new knots. Maybe someone in your family is great a tying knots and they can teach you. If not (ha ha pardon the pun), you can all learn a new skill together. Tying knots is a life skill used in many situations and worth learning. You may not know how to tie your shoelaces yet, then start there. Get someone to teach you how to tie your shoelaces and move on



SS. ANIMATED KNOTS GROG

to another skill. https://www.animatedknots.com/basic-knots

Quote: 'It is often the small steps, not the giant leaps, that bring about the most lasting change.' Queen Elizabeth II

<u>Joke</u>: Aren't you a rope? I'm A Frayed Knot.

#### **BREAKFAST CLUB**

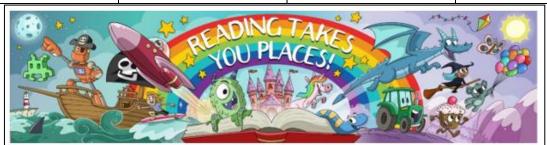
Please find below the Breakfast Club Roster. Thank you so much to those volunteers. We are always looking for new volunteers so if you are a willing family member and can butter toast, please contact the office and we will be in touch .

For those Year 5/6 students who are helping on Tuesday, please turn up at normal time for school.

Ali Gillett - School Chaplain

#### Breakfast Club Roster TERM 4 2025

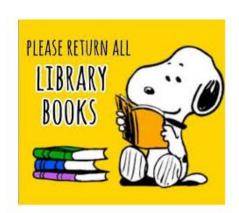
Date	Helper	Grade 5/6 Helper	Helper
Tuesday 4 November	Angela Dodd	Murray/ Ryan	Ali
Tuesday 11 November	Katrina/Geoff Cain	Emma / Oscar	Ali
Tuesday 18 November	Laraine Leask	Elliot / Jie	Ali
Tuesday 25 November	Angela Dodd	САМР	Ali
Tuesday 2 December	Katrina/Geoff Cain	Chloe / Madi	Ali
Tuesday 9 December	Laraine Leask	Irie/Landon	Ali
Tuesday 16 December	Angela Dodd	Zac / Kirby	Ali



It's been a fabulous MARC year, with lots of books read, borrowed and enjoyed. So that the end of year stocktake can be completed our last borrowing day at **Axedale** will <u>be</u>;

### Tuesday 18th November

This gives students 2 more visits to make sure all books are returned for the year. I will have a little thank you prize for students who return all books.





#### Resilience, Rights and Respectful Relationships

The Resilience, Rights and Respectful Relationships curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. In Term 4, students in all classrooms across Axedale Primary School will be focussing on 'Gender Norms and Stereotypes' and 'Positive Gender Relationships'. Below is a brief summary of each topic.

#### TOPIC 7: GENDER NORMS AND STEREOTYPES

Students consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders. Activities within this topic area will assist students to:

- · reflect on the influence of gender norms and stereotypes
- develop an awareness of positive and negative gender norms
- · challenge negative gender norms
- develop appreciation and respect for difference

#### **TOPIC 8: POSITIVE GENDER RELATIONSHIPS**

Students develop an understanding that verbal, physical, emotional, financial and sexual forms of violence are harmful, and that these forms of violence can also be gendered. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. They practice strategies they can use to assert their rights to bodily autonomy to be free from coercion or violence. They develop self-care, peer support, peer referral and help-seeking skills that they can use in response to situations involving gender-based violence within family, peer, school, community or online relationships. Activities within this topic area will assist students to:

- · develop an understanding of the negative impacts of gender-based violence
- · develop an understanding of the positive impact of respectful gender relations
- · practice enacting skills to support positive peer relations
- practise strategies they can use to help keep themselves safe or seek help in situations involving gender-based violence

For further information on each topic, please click on the link below:

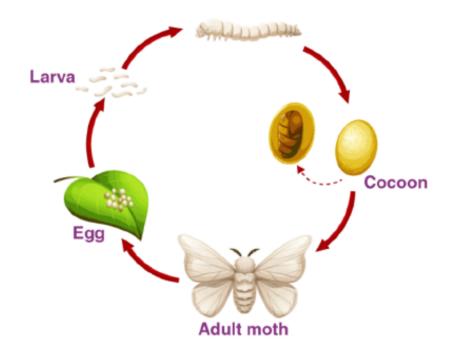
Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc

# Our Silkworm Adventure

This term we were very excited to welcome some silkworm eggs from Axedale Kinder into our classroom! Over the past few weeks we've been busy learning all about silkworms.

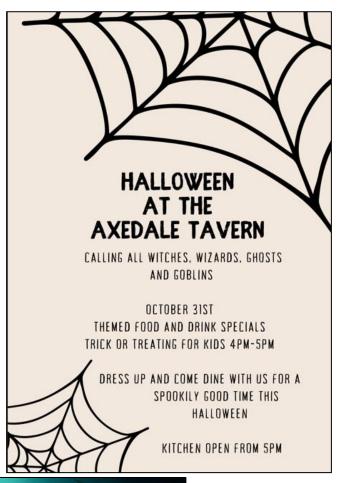
Together we researched what silkworms need to live and created a list to help us build a cosy home for them. We also worked as a class to write a step-by-step guide on how to care for our new little friends.

As part of our learning, we explored the silkworm life cycle and had lots of great discussions about how they grow and change. It's been a fun and fascinating experience!













#### **COME & TRY**

#### **DRILLDANCE&MARCHING**

Fun • Fitness • Friendship

Starts Friday 10th October at the Long Gully Community Centre





Ages 5+ welcome

Three Weeks **FREE** then only **\$10 per week** for the remainder of Term 4

- Learn exciting routines, teamwork, and marching drills.
- No experience needed just bring energy and a smile!
  - ■■ RSVP is a must to book your spot!
    - Email: admin@ejsdrilldance.com







## Join Local Voices and share your feedback directly to Fosterville Gold Mine



Local Voices is the perfect platform to share what matters to you and provide your feedback on Fosterville Gold Mine.



Local community groups benefit through donations linked to survey participation.



Surveys take 15 minutes and can be completed on your phone, tablet, computer or phone interview.



Your survey is 100% confidential. No personal details will be disclosed.

#### For more info visit:



voconiqlocalvoices.com/agnico-eagle/fosterville/



facebook.com/LocalVoicesFosterville



localvoices@voconiq.com



If you would like to speak to Fosterville Gold Mine directly please call 03 5439 9300 or email fgm.community@agnicoeagle.com



