

AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour"

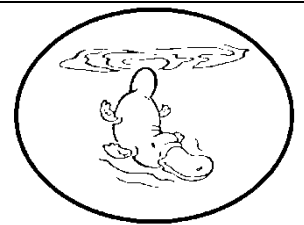
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RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



NEWSLETTER No. 35 NOVEMBER 6th 2025

Important dates:

Nov	7 th Yr 7 2026 – BSE Scavenger Hunt 7 th Gr 3-6 Camp Medical forms & consent due 14 th Prep Dinner 17 th Professional Practice Day (Student Free Day)	Nov	18 th MARC Van 19 th School Council meeting 20 th Prep 2026 Transition Session 2.30-3.25pm 24 th – 26 th Grades 3-6 Camp – Sovereign Hill 27 th Prep 2026 Transition Session #2
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SCHOOL VALUES AWARDS

Grade Prep

Ethan – For demonstrating the school value of respect during our morning circle by making good contributions and listening to his friends.

Grade 1/2

Alfreida – For always showing respect through her actions and words to everyone at the school. Freida is a thoughtful, caring and kind student.

Grade 2/3

Ewan – For displaying our school value of Respect during discussion on Day for Daniel on how to safe in real life and online. Ewan listened to the contribution of his peers, shared his thoughts sensibly and helped others to identify members of their safety team.

Grade 3/4

Aidan – For demonstrating the value of RESPECT. Aidan works cooperatively with his peers in and out of the classroom and shows a respectful attitude to all staff and students. Well done Aidan.

Grade 5/6

Charlee – For always demonstrating respect towards others and setting an excellent example for peers through her thoughtful actions, caring nature, and responsible behaviour.



ACHIEVEMENT AWARDS

Grade Prep

Angus – For demonstrating his understanding of multiplication by counting equal groups to find the total.

Grade 1/2

Mackenzie – For taking on all learning and giving her best to write a persuasive piece on a topic of her choice. Mackenzie showed her understanding of the organisation of a persuasive piece and is beginning to use some great persuasive language.

Grade 2/3

Dion – For writing a fantastic set of instructions on how to care for his silkworms and keep them safe. Dion took his time, showed his Personal Best and made sure that his instructions were clear so that everyone could make sure his silkworms were okay.

Grade 3/4

Sunny – For a tremendous writing piece using the FANTASY genre. Sunny wrote a narrative that was engaging with an unexpected twist and a thoughtful moral at the end – The class and I enjoyed it very much – Thanks Sunny!

Grade 5/6

Madi – For giving her personal best during the Writer's Workshop sessions. She worked hard on all writing tasks and showed a positive attitude when receiving and applying feedback.



GOLDEN BRUSH AWARD

Congratulations to Grade Prep, Mrs Roberts and Ms Hall for winning the Golden Brush award this week.

HOUSE AWARD

Congratulations to Campaspe, winners of this week's House Award.

NIGHTS OF READING

Congratulations to these Indi M, Lyla and Cody for receiving their certificates for 100, 125 and 200 nights of reading.

PASSPORT

Congratulations to Maya who was presented with her certificate for achieving Celebration stickers.



DAY FOR DANIEL

Thanks to everyone for their support with the Day For Daniel. We raised \$109 for the Foundation.

HANDYPERSON / GARDENER

John, our current handyperson / gardener has indicated he is retiring at the end of this year. We are looking for a handyperson / gardener who is interested in completing general maintenance tasks, including mowing, whipper snipping, edging, tidying up and some grounds / facilities maintenance. On average, our handyperson / garden works 3 hours per week. Hours are flexible and can vary due to the time of the year and needs. If you know anyone who might be interested in this role, please ask them to contact the office.

2026 INFORMATION ENVELOPE

Students were given an envelope a few weeks ago which includes:

- 2026 Book list information. Book packs need to be ordered electronically via Education Plus by Friday 19th December 2025.
- 2026 Parent payments paperwork. Please complete and return to the office by Friday 5th December. We need this for our 2026 planning. Payments can be made now or left for the 2026 school year.

Please contact Katrina at the office or via email at axedale.ps@education.vic.gov.au if you need any assistance.

PREP DINNER

Grade Prep students will be having their Prep Dinner at school on Friday 14th November. This is part of the Camping policy, and provides experiences, which will assist when the students take part in the Camps Program in future years.

Students will remain at school from 3.30pm and will enjoy an evening of games, a town walk, and activities before and after their meal. Students are picked up from the main building at 7.00pm. Information will be available via Compass next week. We look forward to all prep students participating in this exciting event.

GRATITUDE CALL OUT

This week I would like to give a gratitude call out to Linda and Tahlia, who clean our school every day. It can be a big job when classes have been so busy and we appreciate the attention paid to making sure our learning spaces are ready for the next day of learning.

STUDENT FREE DAYS TERM 4

We have a staff Professional Practice Day on Monday the 17th of November. TheirCare WILL NOT be providing services on this day.

GROUND AND FACILITIES

School Council is looking to establish a Grounds and Facilities Committee. We are seeking interested parents and carers who would like to work together, with a focus on developing and implementing a cyclic plan for maintenance of the school yard.

LOCAL VOICES SURVEY

Fosterville Gold Mine are conducting a Local Voices survey, seeking input from residents. By completing the survey, you are helping us to fundraise. At the end of the survey, you're able to allocate your "e-tokens" to one or more of the community groups listed. Community groups will receive a proportion of the total \$5,000, distributed in order of highest to lowest "e-tokens" received. Please see the flyer at the end of the newsletter for details.

GRADES 3-6 SOVEREIGN HILL CAMP

We have our grades 3-6 Sovereign Hill Camp booked for Monday the 24th – Wednesday the 26th of November. The cost of this camp is \$420 per student, with School Council covering the cost of the bus. The balance owing for each student is available through the Compass app. Student medical information forms and 'what to bring' page were sent home last week.

Can families please complete consent via the Compass app and complete the medical information form and return to school tomorrow. Thanks for your assistance with this. Sovereign Hill have requested that we confirm numbers **TOMORROW** afternoon. The confirmed number will be what school is invoiced. Payments are to be finalised by Friday 21st November.

SCHOOL UNIFORMS

We have new discontinued uniform items for sale \$5 each, including Rugby jumpers, Bomber Jackets, Windcheaters, skorts, bootleg pants (cotton & fleece lined). Limited sizes available. Contact the office.

Corrina Hartland
Principal

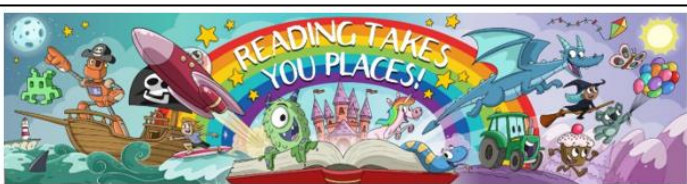
FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

2025 PARENT PAYMENTS Term 4 payment is now due.

GRADES 3-6 SOVEREIGN HILL CAMP Complete consent via Compass app. Return medical information form by tomorrow, Friday 7th November.

2026 PARENT PAYMENT FORM Return completed form by Friday 5th December.

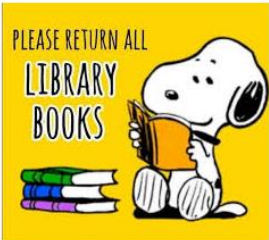
2026 BOOK PACK ORDER Orders due with Education Plus by Friday 19th December.



It's been a fabulous MARC year, with lots of books read, borrowed and enjoyed. So that the end of year stocktake can be completed our last borrowing day at **Axedale** will be:

Tuesday 18th November

This gives students 2 more visits to make sure all books are returned for the year. I will have a little thank you prize for students who return all books.



Chappy's Corner

Family Challenge: How great is it when we get 'good news'? This week's challenge is for each person in the family to find some good news to share at dinner. You might have good news in your day, or you may have to look up some good news that happened in the day somewhere else. Let's spend time thinking about the good things happening around us!



Quote: "The less you respond to negative people, the more positive your life will become." Paulo Coelho

Joke: What happens to a frog's car when it breaks down? It gets toad away.

BREAKFAST CLUB

Please find below the Breakfast Club Roster. Thank you so much to those volunteers. **We are always looking for new volunteers** so if you are a willing family member and can butter toast, please contact the office and we will be in touch 😊.

For those Year 5/6 students who are helping on Tuesday, please turn up at normal time for school.

Ali Gillett - School Chaplain

Breakfast Club Roster **TERM 4 2025**

Date	Helper	Grade 5/6 Helper	Helper
Tuesday 11 November	Katrina/Geoff Cain	Emma / Oscar	Ali
Tuesday 18 November	Laraine Leask	Elliot / Jie	Ali
Tuesday 25 November	Angela Dodd	CAMP	Ali
Tuesday 2 December	Katrina/Geoff Cain	Chloe / Madi	Ali
Tuesday 9 December	Laraine Leask	Irie/Landon	Ali
Tuesday 16 December	Angela Dodd	Zac / Kirby	Ali

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



Resilience, Rights and Respectful Relationships

The *Resilience, Rights and Respectful Relationships* curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. In Term 4, students in all classrooms across Axedale Primary School will be focussing on 'Gender Norms and Stereotypes' and 'Positive Gender Relationships'. Below is a brief summary of each topic.

TOPIC 7: GENDER NORMS AND STEREOTYPES

Students consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders. Activities within this topic area will assist students to:

- reflect on the influence of gender norms and stereotypes
- develop an awareness of positive and negative gender norms
- challenge negative gender norms
- develop appreciation and respect for difference

TOPIC 8: POSITIVE GENDER RELATIONSHIPS

Students develop an understanding that verbal, physical, emotional, financial and sexual forms of violence are harmful, and that these forms of violence can also be gendered. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. They practice strategies they can use to assert their rights to bodily autonomy to be free from coercion or violence. They develop self-care, peer support, peer referral and help-seeking skills that they can use in response to situations involving gender-based violence within family, peer, school, community or online relationships. Activities within this topic area will assist students to:

- develop an understanding of the negative impacts of gender-based violence
- develop an understanding of the positive impact of respectful gender relations
- practice enacting skills to support positive peer relations
- practise strategies they can use to help keep themselves safe or seek help in situations involving gender-based violence

For further information on each topic, please click on the link below:

[Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc](#)

GRADE 3/4 NEWS!!!

MATHS – building 3D Shapes

Students have been learning about 2D and 3D shapes. They have been busy counting faces, edges and vertices and having fun making models from match sticks and blu-tack...quite a challenge (even for their teacher!).



Digital Technology

Students have been using the Mirco-Bit and Glow-Bit boards to program different activities such as a Tilt game, Mood Lamp or Comet Tail. Students have used block coding and have started to look at the coding language Python.



Let's CELEBRATE!

During Integrated Studies, students have been discussing what celebrations take place at home, in the community and around the world. Students enjoyed sharing what they do for birthdays and Christmas, listing all the wonderful Axedale community events and learning about other cultures traditions such as Chinese New Year, Independence Day and Diwali in India.

I'm a Poet and Didn't Even Know it!

This term students have been exposed to a range of poetry. They have listened and read different poems and written their own poetry. Students have learnt some 'rules' writing Limericks and Haiku poems and enjoyed 'no rules' when writing free verse poems.

COMMUNITY



Community Festive Lunch

SATURDAY 13 DECEMBER 2025

1pm - 3.30pm
80 High Street, Axedale, opposite the Axedale Primary School
Spit roast, live music and coffee van
FREE EVENT - BOOKING ESSENTIAL

Register via QR code below or <https://www.trybooking.com/1495155> by 6 December 2025
For further details visit Axedale Community Garden on Facebook or ph 0478 120 152



This is an alcohol, smoke/vape free event




Calling all Swifties!

29 November, 2025
1 - 3.30pm

★ Axedale Hall, 94 High Street. ★

ARE YOU READY TO SHAKE IT OFF?!

ADULTS \$60
CHILD 8-13YR \$30

What's included:

- 🍰 Decorate your own mini cake
- 🎵 Great vibes, photo ops & singalongs!
- 👗 Dress in your Era-inspired outfit
- 💰 All proceeds go to help disadvantaged kids!

Get your tickets here:
<https://www.trybooking.com/DGIWR>





GIANT TENNIS PLAY PARK

SATURDAY
1 HOUR OF FUN 9 - 10AM
5 YRS & UNDER

3 WEEKS - \$45
22 NOV - 29 NOV - 6 DEC

gianttennis.com.au
STRATHFIELDSAYE TENNIS CLUB




Jenny's Early Learning Centre



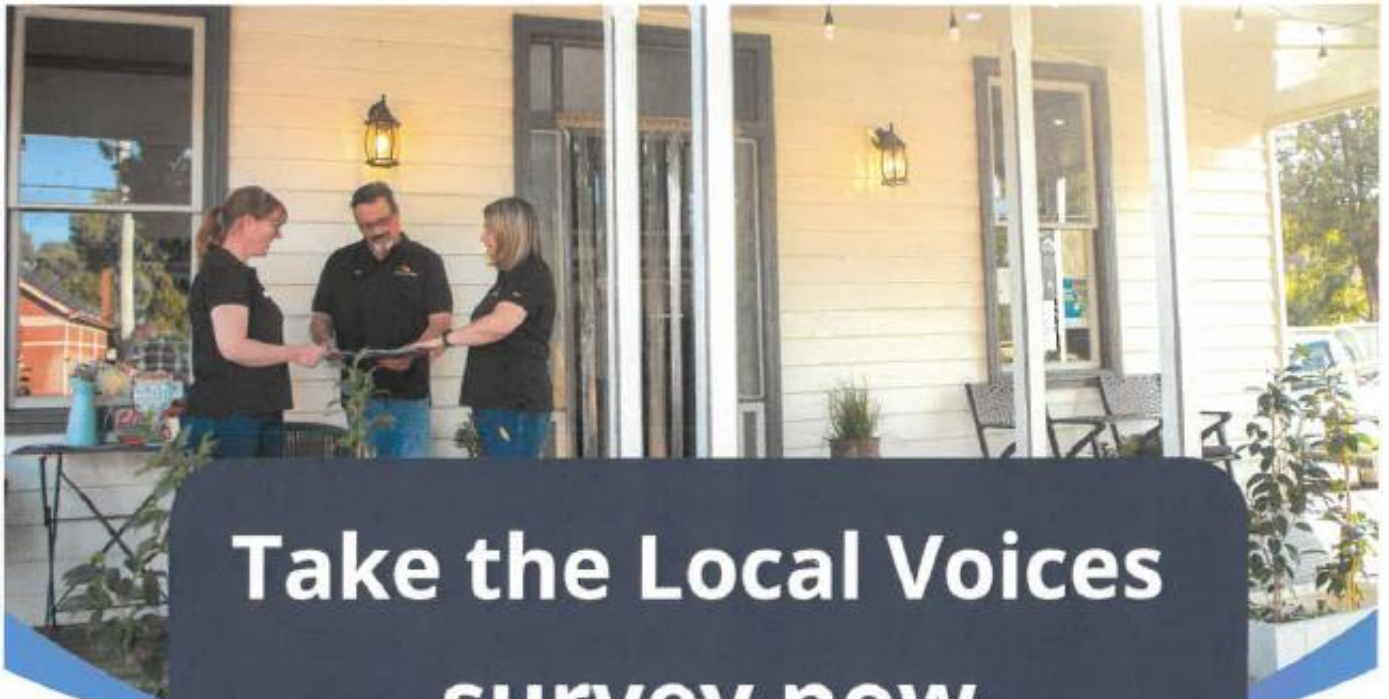

FUN IS IN FULL SWING!

Registrations now open

Q Play cricket

<https://www.playhq.com/cricket-australia/register/31d075>





Take the Local Voices survey now

Join Local Voices and share your feedback directly to Fosterville Gold Mine

- ✓ Local Voices is the perfect platform to share what matters to you and provide your feedback on Fosterville Gold Mine.
- ✓ Local community groups benefit through donations linked to survey participation.
- ✓ Surveys take 15 minutes and can be completed on your phone, tablet, computer or phone interview.
- ✓ Your survey is 100% confidential. No personal details will be disclosed.

For more info visit:

-  voconiqlocalvoices.com/agnico-eagle/fosterville/
-  facebook.com/LocalVoicesFosterville
-  localvoices@voconiq.com



If you would like to speak to Fosterville Gold Mine directly please call 03 5439 9300 or email fgm.community@agnicoeagle.com





Relaunching October 16th
on World Food Day...



**WE WANT
YOUR RECIPES!**

Bring in your favourite recipes from home to share with
our TheirCare community! Submit them to your
TheirCare service coordinator.

We will be cooking collaboratively in service weekly,
making yummy treats during afterschool care.



TC Tucker Chef
designed by
Strathaird PS
TheirCare

**WE'RE COOKING IN SERVICE ON
Mondays**

(Cooking day may change occasionally)

**BOOK NOW!
THEIRCARE.COM.AU**



TheirCare
Where Kids love to be!

CHRISTMAS IN REVERSE

This year students and families are invited to participate in Christmas in Reverse! Christmas in Reverse allows us to give something back to the broader community. Each class will be collecting food items to donate to **MADCOW (Make A Difference Change Our World)** — a Bendigo-based charity that supports people experiencing homelessness.



We'd love for each family to contribute by bringing in some non-perishable food items for donation. Every classroom will have its own collection basket for students to place their items in.

On **Wednesday, 11th December**, MADCOW's Matthew Parkinson will visit the school, along with members of the CFA and a very *special* Christmas guest, to collect all the donated goods.

Below is a list of suggested items that would be especially helpful for donation. Unfortunately, we are unable to accept home baked goods.

- Tinned Ham
- Gravy
- Tin of Tuna or Salmon
- Tin vegetables
- Pasta
- Mayonnaise
- Christmas Pudding
- UHT Custard
- Christmas Cake
- Christmas Biscuits
- (e.g. Shortbread/Ginger/Rum Balls - no chocolate coating)
- Savory Biscuits
- Tinned Fruit / Jar of Cherries
- Soft Drink
- Chips
- Nuts/Mixed Nuts/Fruit and Nuts
- Coffee/Sachets
- Tea Bags
- Milo

Thanks for your support! If you have any questions please contact Ali Gillett.