

AXEDALE PRIMARY SCHOOL

"Excellence Through Endeavour" High Street, Axedale 3551 Ph. (03) 5439 7232 Fax. (03) 5439 7575 Principal – Corrina Hartland

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RESPECT, PERSONAL BEST, RESILIENCE, COOPERATION



Important dates:

Nov	14th Prep Dinner	Nov	20th Prep 2026 Transition Session 2.30-3.25pm
	17th Professional Practice Day (Student		24 th – 26 th Grades 3-6 Camp – Sovereign Hill
	Free Day)		27 th Prep 2026 Transition Session #2
	18 th MARC Van		2 nd MARC Van (no borrowing)
	19th School Council meeting		_ ::g)

SCHOOL VALUES AWARDS

Grade Prep

Japleen – For demonstrating our school value of Personal Best during writing, by trying to spell the high frequency words correctly and making good attempts at spelling words that she hasn't learnt yet.

Grade 1/2

Amirah – For showing her Personal Best during all writing session last week. Amirah complete 2 great pieces of writing. Excellent work, Amirah!

Grade 2/3

Vada – For displaying our school value of Personal Best when packing up at the end of the day and doing our classroom jobs. Vada does her job responsibly, helps others get organised and always works hard to ensure that our room is as tidy as it can be.

Grade 3/4

Georgia – For demonstrating the value of RESPECT. Georgia is consistently looking out to assist others in the room by listening respectfully to instructions, helping her peers with their work or just being a good friend.

Grade 5/6

Lily – For giving her personal best to all learning areas and for approaching every challenge with determination and positivity.

ACHIEVEMENT AWARDS

Grade Prep

Evaliah – For putting an enormous effort into reading and spelling her high frequency words last week.

Grade 1/2

Tilly – For working hard during writing time to produce a great persuasive writing piece about 'Why her Mum should give her a hoverboard!' Tilly then presented her writing to the class confidently and clearly. Well done, Tilly!

Grade 2/3

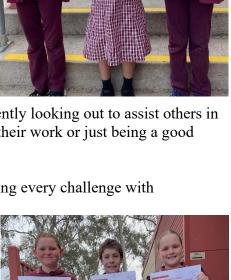
Louis – For consistently approaching learning tasks with a positive and can-do attitude. Louis has been working hard and doing his best to model our school value of 'Excellence through Endeavour'. Well done, Louis.

Grade 3/4

Evie – For making a tremendous start on her Celebration Project. Evie has researched the Diwali festival, put writing into her own words and is making her PowerPoint look very professional. Well done Evie! Grade 5/6

Emma – For working hard during numeracy sessions when learning about the Cartesian Plane. She even did extra practice at home to strengthen her understanding.





GOLDEN BRUSH AWARD

Congratulations to Grade 3/4 and Mr C for winning the Golden Brush award this week.

HOUSE AWARD

Congratulations to Campaspe, winners of this week's House Award.

MUSIC AWARD

Congratulations to Rhys for his wonderful enthusiasm with singing the grade 6 graduation song when practising with the band.

NIGHTS OF READING

Congratulations to these Jasmine, Lexi, Oscar, Chelsea S, Ewan, Georgia, Evaliah, Hamish and Joshua for receiving their certificates for 25, 125, 150, 175, 200, 250 and 275 nights of reading.

PASSPORT

Congratulations to Jeremiah, Charlotte and Amelie who were presented with their certificates for achieving Celebration stickers.







2026 INFORMATION ENVELOPE

Students were given an envelope a few weeks ago which includes:

- 2026 Book list information. Book packs need to be ordered electronically via Education Plus by <u>Friday</u> 19th December 2025.
- 2026 Parent payments paperwork. Please complete and return to the office by <u>Friday 5th December</u>. We need this for our 2026 planning. Payments can be made now or left for the 2026 school year.

Please contact Katrina at the office or via email at axedale.ps@education.vic.gov.au if you need any assistance.

HELP NEEDED

Each year PVF organise a fantastic Fun in the Sun Colour Day. This is usually held in the last week of the school year and is enjoyed by everyone. PVF are seeking the support of parents and carers to help organise, resource and run the day. Without this support, we are unable to run the event this year.

PREP DINNER

Grade Prep students are having their Prep Dinner at school tomorrow night. This is part of the Camping Program and provides experiences which will assist when the students take part in overnight camps in future years.

Students will remain at school from 3.25pm and will enjoy an evening of games, a town walk, and activities before and after their meal. Students are picked up from the main building at 7.00pm. Information is available via Compass. We look forward to all prep students participating in this exciting event.

GRATITUDE CALL OUT

This week I would like to give a gratitude call out to our Student Leaders for their dedication throughout the year in preparing and running of the weekly assemblies, organising and conducting weekly lunchtime activities and their participation in SRC. It has been pleasing to see the growth in skills and confidence across the year.

STUDENT FREE DAYS TERM 4

We have a staff Professional Practice Day on next Monday the 17th of November. TheirCare WILL NOT be providing services on this day.

LOCAL VOICES SURVEY

Thank you those families who completed the Local Voices Survey. We raised \$250 through the completion of the online survey.

GRADES 3-6 SOVEREIGN HILL CAMP

We have our grades 3-6 Sovereign Hill Camp booked for Monday the 24th – Wednesday the 26th of November. This morning, we received confirmation documents outlining the 3 day program, accommodation and catering. I will collate the documents and distribute an outline via Compass on Monday. If you have any questions regarding the camp, please don't hesitate to contact me.

Today students who have indicated on the medical information form that they will be requiring medication while on camp have been given a medication consent form. Please complete this for each medication required during their stay at camp. These can be returned to school any time or on the morning of camp. Medications are to be in individual plastic pockets with consent forms. If extra forms are required, please collect from the office. Thanks for your assistance with this.

Payments are to be finalised by Friday 21st November.

SCHOOL UNIFORMS

We have new discontinued uniform items for sale \$5 each, including Rugby jumpers, Bomber Jackets, Windcheaters, skorts, bootleg pants (cotton & fleece lined). Limited sizes available. Contact the office.

Corrina Hartland Principal



FORMS TO BE RETURNED OR ORGANISED AT SCHOOL

GRADES 3-6 SOVEREIGN HILL CAMP Return medical information form by tomorrow, Friday 14th November.

2026 PARENT PAYMENT FORM Return completed form by Friday 5th December.

2026 BOOK PACK ORDER Orders due with Education Plus by Friday 19th December.



On Tuesday 11th November, our school participated in the Australian Diamonds Netball Clinic at Red Energy Arena.

We were lucky enough to meet two Australian Diamonds players, Kiera Austin (Melbourne Vixens Championship Player) and Amy Parmenter (Melbourne Mavericks Captain). Students had the exciting opportunity to compete against Kiera, the Diamonds' starting Goal Attack, in the goaling rotation!

Across the day, students took part in six rotations, including Goaling, Ball Skills, Attack, Defence, Footwork, and Minor Games.

The clinic also featured a Q&A session with the players, where students learned about life as a professional netballer, followed by a chance to take home a signed Diamonds posters and a group photo with the players.

Keep an eye on the Melbourne Vixens and Netball Victoria social media channels for Vixens pre-season events coming up in March 2026!





Chappy's Corner



Family Challenge: How good is it when we receive a thank you for something you do because you have to. It's great to be noticed and appreciated. This week's challenge is to write a note or do a Card/poster for someone in your community who is doing a great job. It might be the bin collector, the postman or your teacher. It's great to appreciate those who put effort into making our community a great place to be.



Quote: "What we have done for ourselves alone dies with us; what we have done for others and the world remains and is immortal." - Albert Pike's

<u>Joke</u>: Q: What did the ocean say to the sand? A: Nothing. It waved.

BREAKFAST CLUB

Please find below the Breakfast Club Roster. Thank you so much to those volunteers. We are always looking for new volunteers so if you are a willing family member and can butter toast, please contact the office and we will be in touch .

For those Year 5/6 students who are helping on Tuesday, please turn up at normal time for school.

Ali Gillett - School Chaplain

Breakfast Club Roster TERM 4 2025

Date	Helper	Grade 5/6 Helper	Helper
Tuesday 18 November	Laraine Leask	Elliot / Jie	Ali
Tuesday 25 November	Angela Dodd	САМР	Ali
Tuesday 2 December	Katrina/Geoff Cain	Chloe / Madi	Ali
Tuesday 9 December	Laraine Leask	Irie/Landon	Ali
Tuesday 16 December	Angela Dodd	Zac / Kirby	Ali



Resilience, Rights and Respectful Relationships

The Resilience, Rights and Respectful Relationships curriculum teaches positive relationship skills to students in primary and secondary schools. Promoting social and emotional skills and positive gender norms directly impacts students' physical and mental health, student-teacher relationships and classroom behaviour. It also reduces antisocial behaviours including engagement in gender-related violence.

Taking a whole-school approach is about embedding a culture of respect and gender equality throughout the entire school community. In Term 4, students in all classrooms across Axedale Primary School will be focussing on 'Gender Norms and Stereotypes' and 'Positive Gender Relationships'. Below is a brief summary of each topic.

TOPIC 7: GENDER NORMS AND STEREOTYPES

Students consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders. Activities within this topic area will assist students to:

- · reflect on the influence of gender norms and stereotypes
- develop an awareness of positive and negative gender norms
- · challenge negative gender norms
- develop appreciation and respect for difference

TOPIC 8: POSITIVE GENDER RELATIONSHIPS

Students develop an understanding that verbal, physical, emotional, financial and sexual forms of violence are harmful, and that these forms of violence can also be gendered. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. They practice strategies they can use to assert their rights to bodily autonomy to be free from coercion or violence. They develop self-care, peer support, peer referral and help-seeking skills that they can use in response to situations involving gender-based violence within family, peer, school, community or online relationships. Activities within this topic area will assist students to:

- · develop an understanding of the negative impacts of gender-based violence
- · develop an understanding of the positive impact of respectful gender relations
- · practice enacting skills to support positive peer relations
- practise strategies they can use to help keep themselves safe or seek help in situations involving gender-based violence

For further information on each topic, please click on the link below:

Respectful Relationships: A Resource Kit for Victorian Schools | Resource | Arc

FROM THE CLASSROOMS – GRADE 2/3

Grade 2/3 News



Dion after completing a cooking activity.

Grade 2/3 have made a fantastic start to Term 4. It was a busy start with our swimming program but as the term has progressed, students have settled back into the classroom. We have been working hard and continuing to develop our skills.

In writing, students have planned, drafted and published their own illustrated comics. We started this process as students were keen to take the comics and graphic novels that they enjoy reading and make their own. When they were

planning, students identified what they wanted to change to make the comic or graphic novel even better. It has been great to students passionate and engaged with the writing process as



Charlotte and Jessica using their knowledge of division and counters to find half and quarter of a collection.

they published their comics. We are all looking forward to sending these comics home with their learning diaries. To complete the term students will be revising persuasive writing. Topics picked so far include making netball quarters longer, why you should be able to kick the ball in netball and why Mrs. Hartland should get Axedale Primary School a pet.

Students have learnt about division, maps and

probability so far this term in maths. To help them grow their knowledge, students have completed different learning tasks, played maths games and continued to develop their problem solving skills. We are going to be finishing the term by learning about angles and fractions.



Cooper and Vincent with their comics.

In Inquiry, students have been learning about different celebrations around the world. These include national days like America's Independence Day and cultural celebrations like Diwalli. To help them develop their knowledge, students have researched these celebrations on a laptop and are going to make a presentation for their peers. When doing this Grade 2/3 has been curious and respectful when learning about different cultures around the word.

We have been working on a number of different reading skills so far in Term 4. A particular focus was making sure that we know how to make our reading voice sound like our speaking voice so that we can read fluently. We learnt about the clues that can help us do this by matching our voice to the punctation, to what the character is feeling and how the text is written. It has been great to have many student volunteers showing their skills in making their reading voice sound like their speaking voice.

COMMUNITY

















BOOK NOW!







TERM 4 WEEK 6 - NEWSLETT

ER - November 2025

What's been happening?

We've been having an awesome time in After School Care this term! We've spent lots of time enjoying outdoor-play, baking, and using all of our new sport equipment! We'd love to welcome some new faces so come give TheirCare a try!





Monday 24th November

Book into After School Care and celebrate National Fairy Bread Day with some tasty fairy bread! Fairy Bread Day helps raise awareness and support for kids in need through charities like The Pyjama Foundation, which we support through our WeCare program.

TC TUCKER

Book in on Wednesday 19th of November to make some yummy no-bake cheesecake



TheirCare GALACTIC SUMMER 2026 HOLIDAY PROGRAM BOOKINGS OPEN 06.11.25!

CONTACT SERVICE:



0499 556 149



axedale@theircare.com.au

TC HEAD OFFICE:



1300 072 410













info@theircare.com.au

CHRISTMAS IN REVERSE

This year students and families are invited to participate in Christmas in Reverse! Christmas in Reverse allows us to give something back to the broader community. Each class will be collecting food items to donate to MADCOW (Make A Difference Change Our World) — a Bendigo-



based charity that supports people experiencing homelessness.

We'd love for each family to contribute by bringing in some non-perishable food items for donation. Every classroom will have its own collection basket for students to place their items in.

On **Wednesday**, 11th December, MADCOW's Matthew Parkinson will visit the school, along with members of the CFA and a very *special* Christmas guest, to collect all the donated goods.

Below is a list of suggested items that would be especially helpful for donation. Unfortunately, we are unable to accept home baked goods.

- Tinned Ham
- Gravy
- Tin of Tuna or Salmon
- Tin vegetables
- Pasta
- Mayonnaise
- Christmas Pudding
- UHT Custard
- Christmas Cake
- Christmas Biscuits
- (e.g. Shortbreads/Ginger/Rum Balls no chocolate coating)
- Savory Biscuits
- Tinned Fruit / Jar of Cherries
- Soft Drink
- Chips
- Nuts/Mixed Nuts/Fruit and Nuts
- Coffee/Sachets
- Tea Bags
- Milo

Thanks for your support! If you have any questions please contact Ali Gillett.